



# DOUGH PLAY BOOK

## Implementation Plan

### Core and fringe vocabulary focus

- make
- like
- more
- no
- you
- down
- in
- finish
- eat
- different
- on
- help
- yes
- feel
- colors + action words

### Lesson Goals :

- Provide multi-modal communication opportunities for learners to communicate for a variety of communicative functions.
- Engage in emergent literacy through shared reading + predictable chart writing.
- Practice fine motor skills.
- Practice using two hands together.

### Materials Needed :

- Book
- Materials from SENSEable Literacy sensory based literacy kit

### Learning Objectives :

- Learners will engage within the shared reading and extension activities, using multi-modal communication, learning emergent literacy skills + practicing fine motor skills.

### Structure / Activity :

- Engage learners in shared reading throughout the book - modeling core + fringe vocabulary while reading the text and talking about the illustrations.
- Provide learners with dough + help them create the pictures with dough in the book and/or on the provided dough mats.
- Talk about what the learners created with dough focusing on descriptors, commenting, etc.
- Engage learners in a predictable chart writing activity to share what they made with dough. (Possible sentence stem: "I made \_\_\_\_\_ with dough.")

### Assessment :

- Did learners initiate communication during shared reading?
- Did learners imitate vocabulary modeled during shared reading?
- How did learners communicate during the activity?
- How did you feel during the activity?
- What would you change next time?

### Notes:



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*Materials Needed :*

*Learning Objectives :*

*Structure / Activity :*

*Assessment :*

*Notes:*

Name: \_\_\_\_\_

# Today we read:

"Little Children's Dough Play Book"

by: Usborne Publishing



Scan me to see the book!

SENSEable LITERACY

## Vocabulary focus:

- make
- down
- on
- like
- in
- help
- more
- finish
- yes
- no
- eat
- feel
- you
- different
- colors + action words

## I engaged in reading by:

- listening
- attending to modeling of vocabulary on a core board
- imitating modeled communication on a core board
- initiated communication on a core board

## Sensory experience(s):

- touching dough
- rolling dough
- pushing dough
- pulling dough
- smelling dough
- poking dough
- squeezing dough

## Did I like the book?



yes



no



I don't know

----- Cut along this line -----

Name: \_\_\_\_\_

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# Predictable Chart Writing

A fun, easy, and structured approach to shared writing that supports all learners in becoming readers, writers and communicators.

## 1. Write the Chart

Make a list of things to include on the chart.

Write the chart - speaking each word as you write it.

Re-read the entire chart together as a group.

## 2. Reread the Chart

Re-read the entire chart together as a group.

Focus learners' attention on one aspect of writing (e.g., letter, sight word, etc.).

Re-read the entire chart together as a group.

## 3. Work with the Sentence Strips

Re-read the entire chart together as a group - pointing to each word.

Give each learner their sentence on a sentence strip.

Assist learners with cutting their strip into individual words.

## 4. Be the Sentence

Re-read the entire chart together as a group - pointing to each word.

Re-write a sentence, cut it into individual words + give each word to a learner.

Learners arrange themselves to make their words match the order of the sentence.

## 5. Make + Publish the Book

Re-read the entire chart together as a group - pointing to each word.

Give each learner their sentence + assist with cutting it into individual words.

Learners glue their words in order on a page + add illustrations.

## Notes

Remind learners who aren't able to read aloud to listen + read in their head.

Use a different color for each sentence +/or put the learner's name after their sentence.

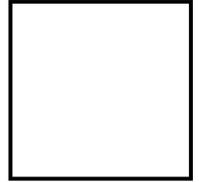
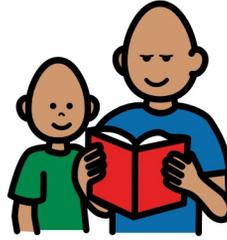
Allowing learners to make mistakes + providing feedback helps them learn.



# Dough Play Book

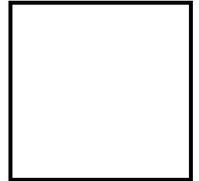
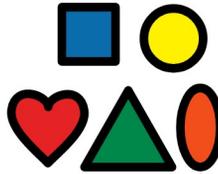
1

Read "Little Children's Dough Play Book".



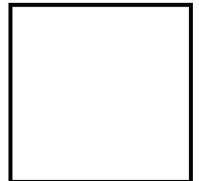
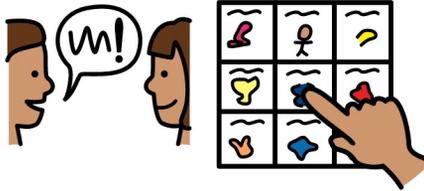
2

Make shapes with dough.



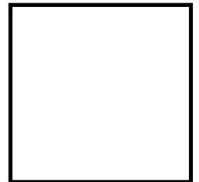
3

Talk about what you made.



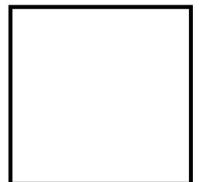
4

Write about what you made.



5

Clean up.



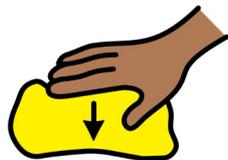
Cut out and laminate the checkboxes below. Velcro them next to each item in the sequence as it is completed.



# Dough Play Book Fringe Board



roll



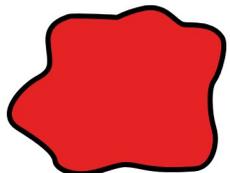
push



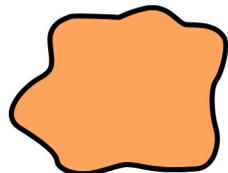
squeeze



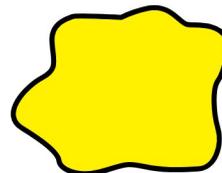
poke



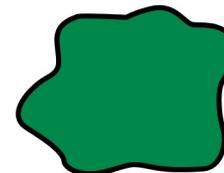
red



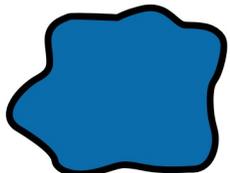
orange



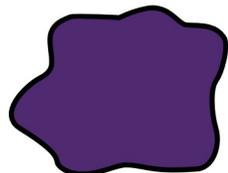
yellow



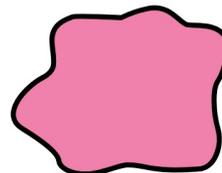
green



blue



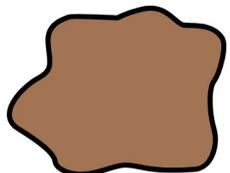
purple



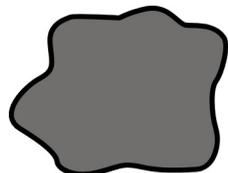
pink



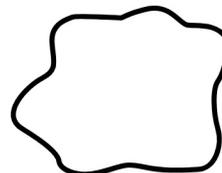
black



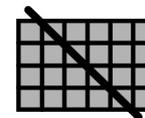
brown



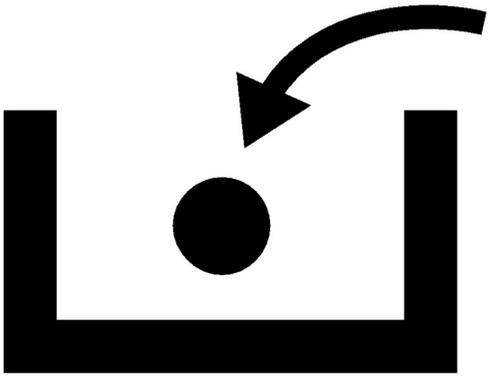
grey



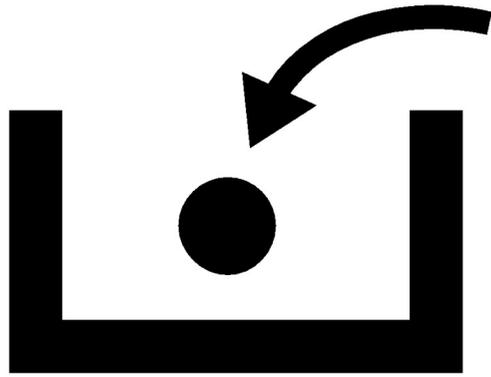
white



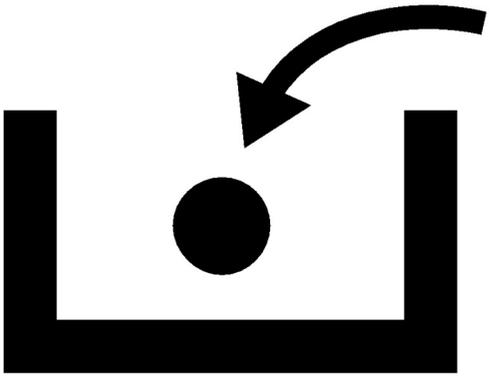
not on this  
board



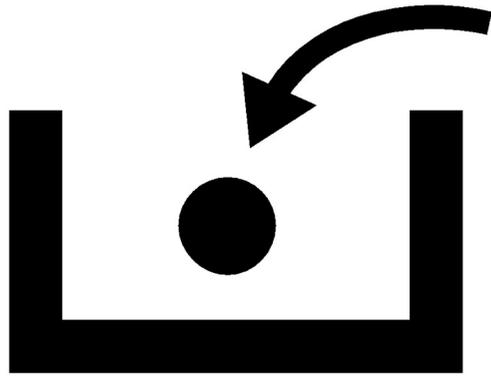
in



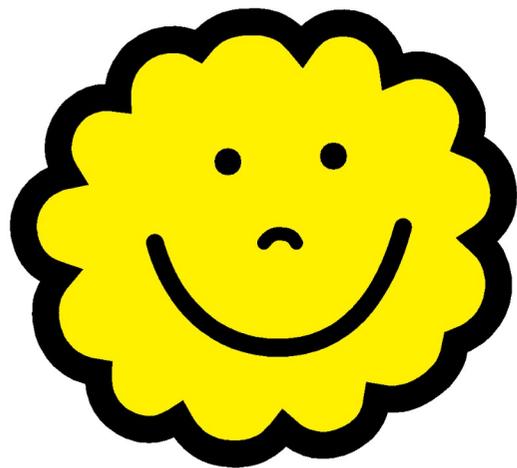
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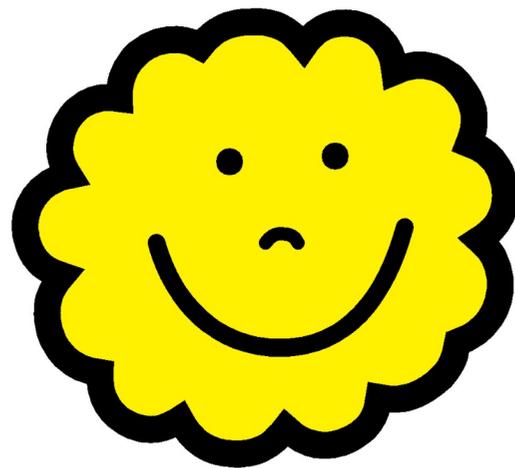
in



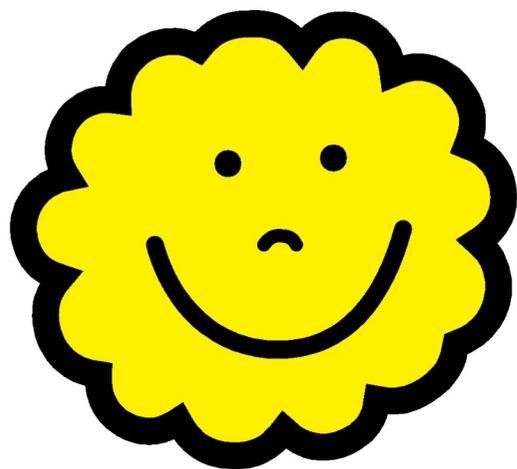
in



yes



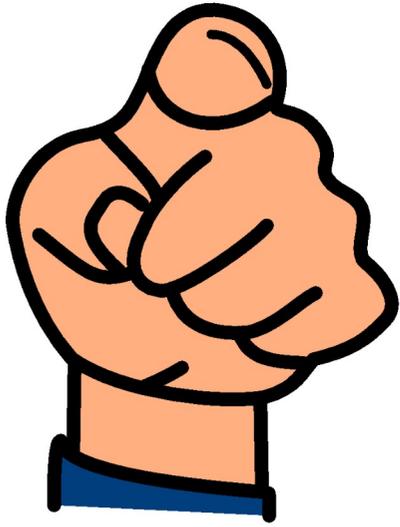
yes



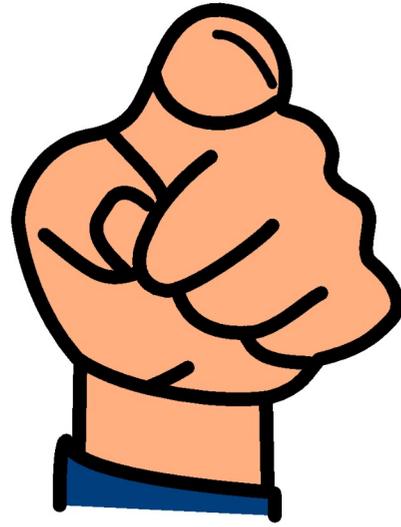
yes



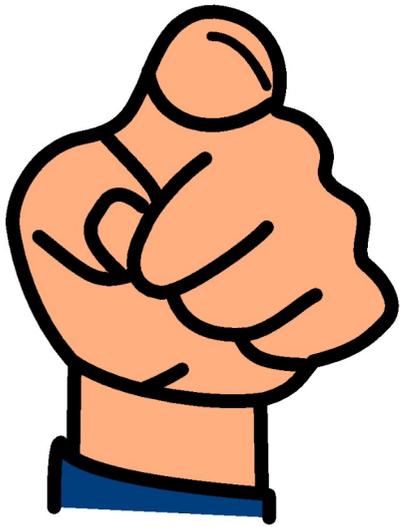
yes



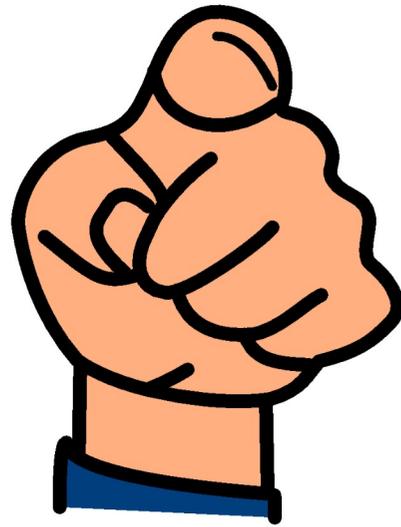
you/your



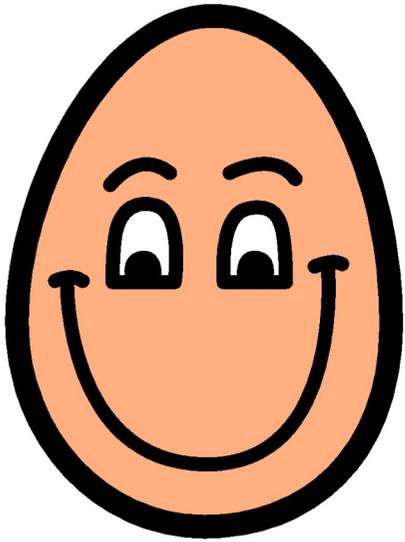
you/your



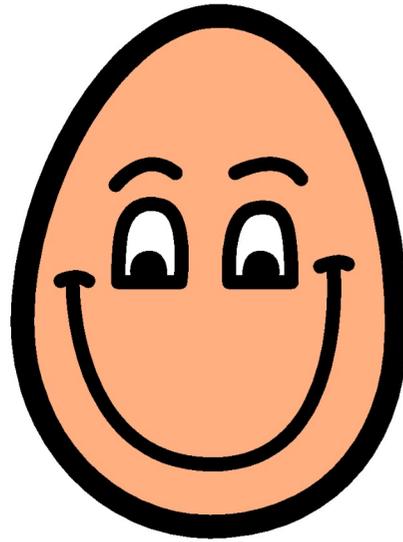
you/your



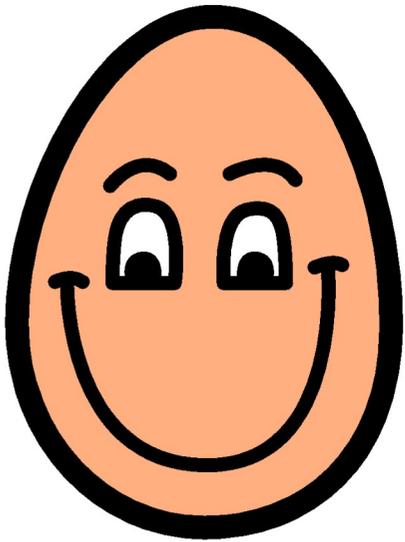
you/your



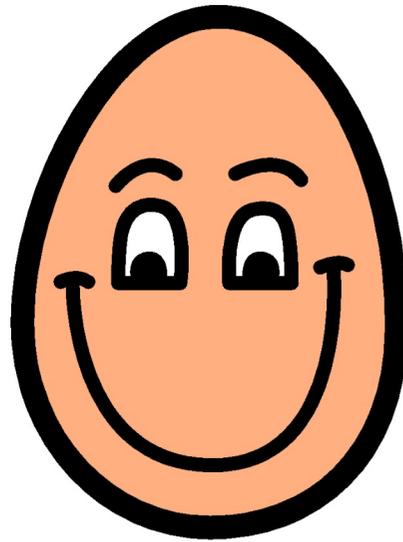
like



like



like



like



eat



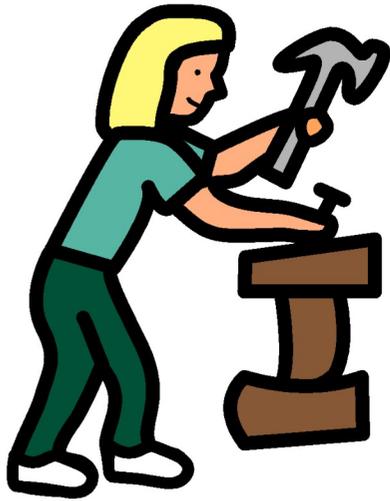
eat



eat



eat



make



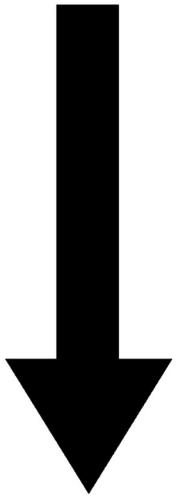
make



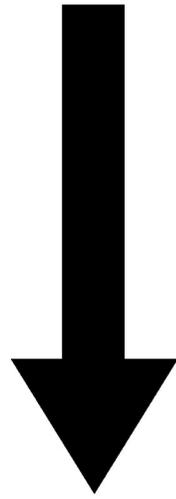
make



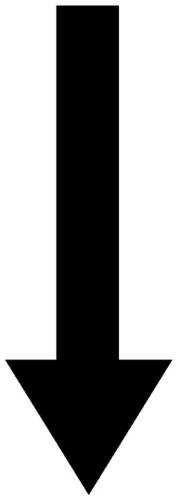
make



down



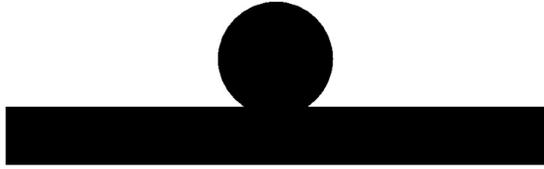
down



down



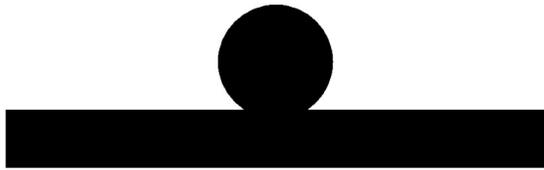
down



on



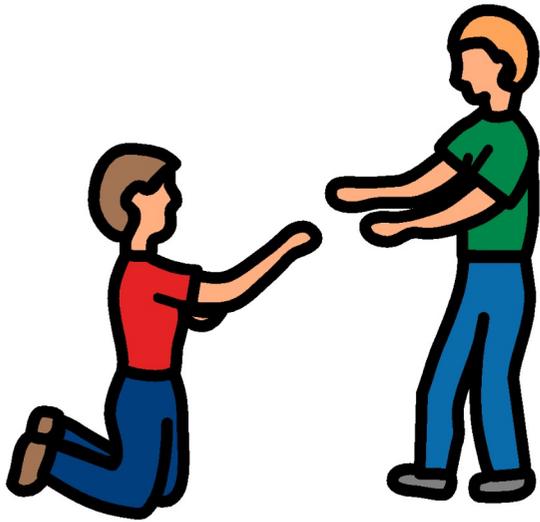
on



on



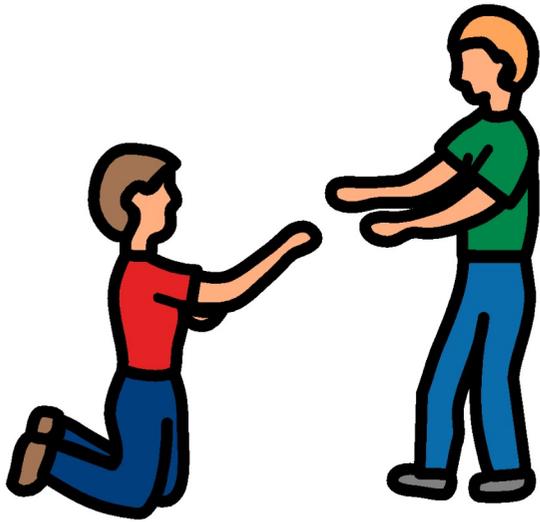
on



help



help



help



help



no



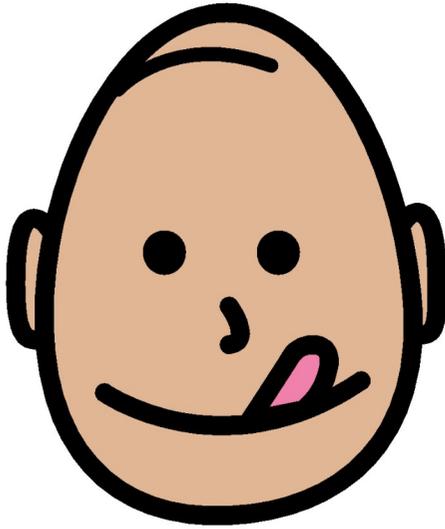
no



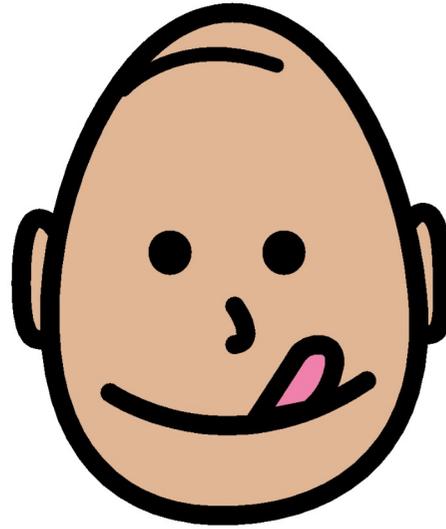
no



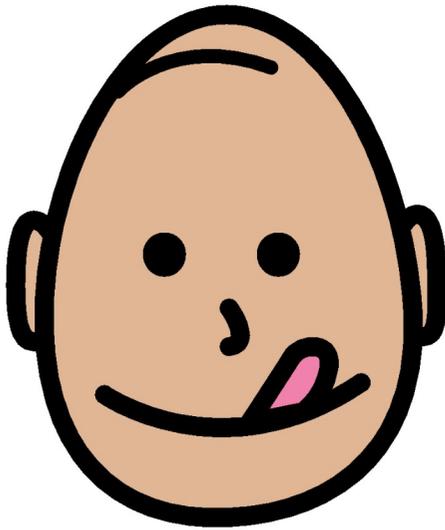
no



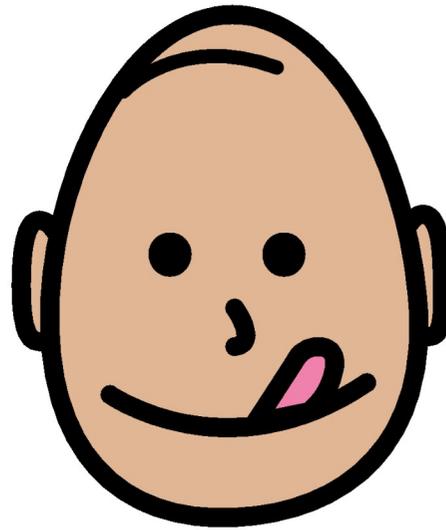
good



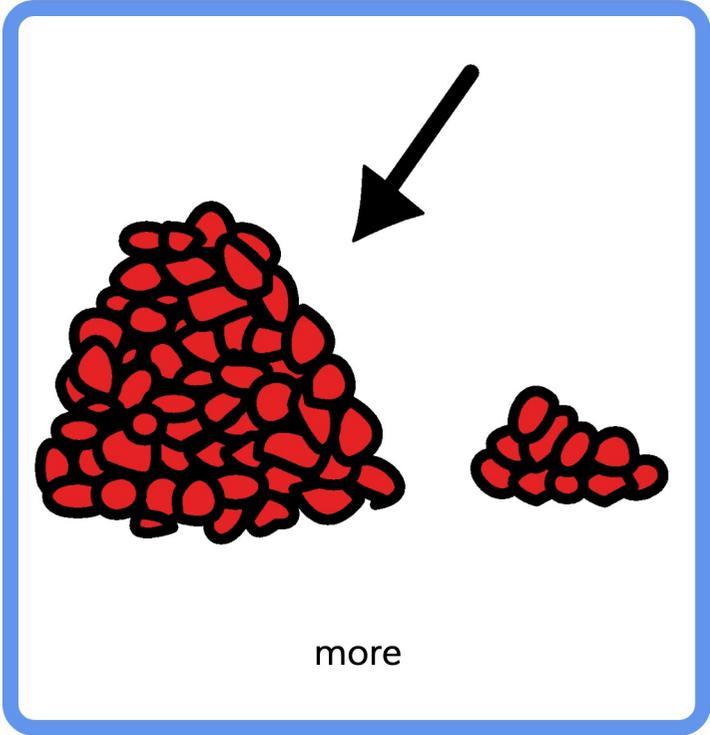
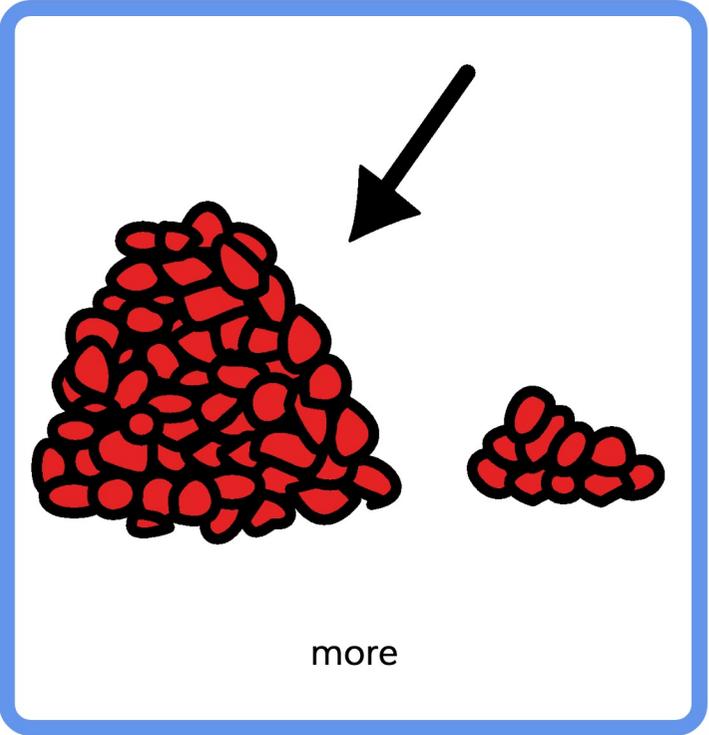
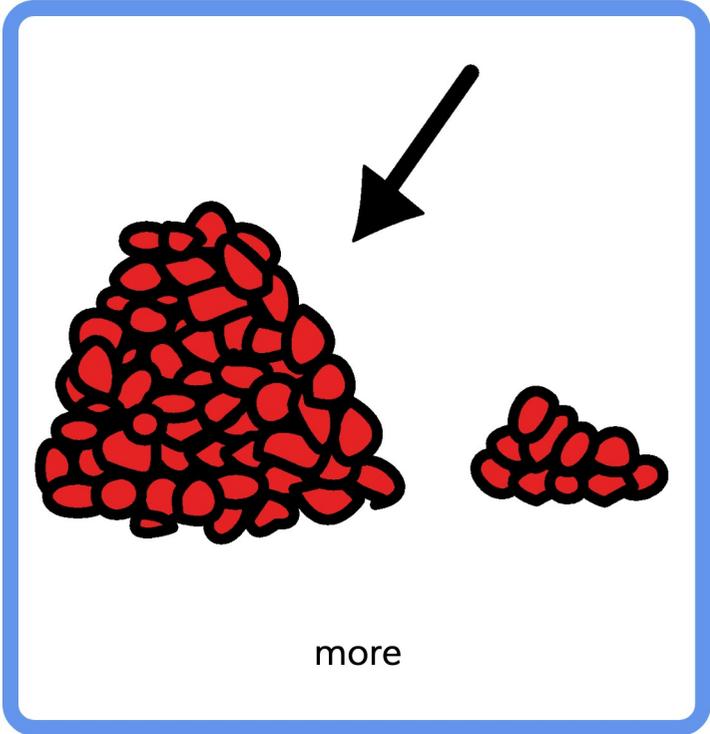
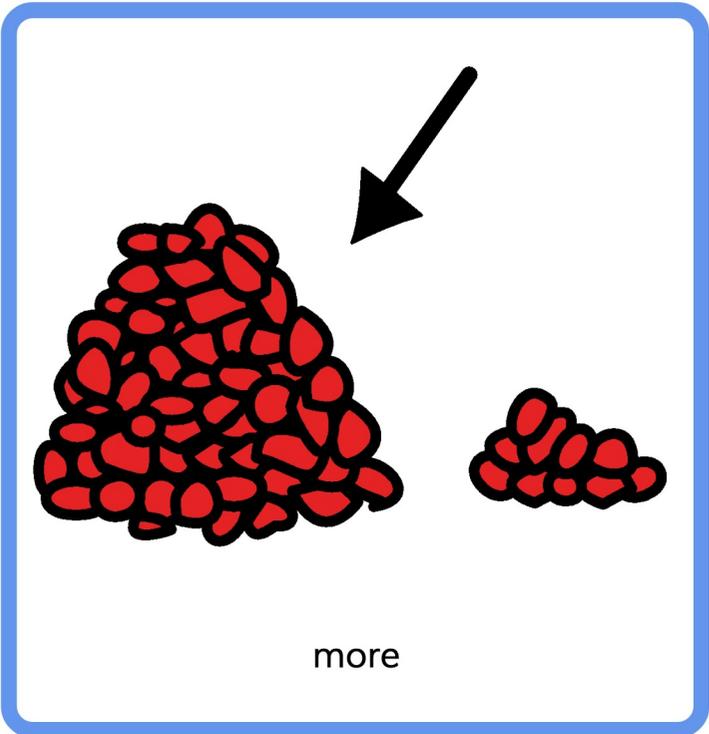
good



good



good





finished



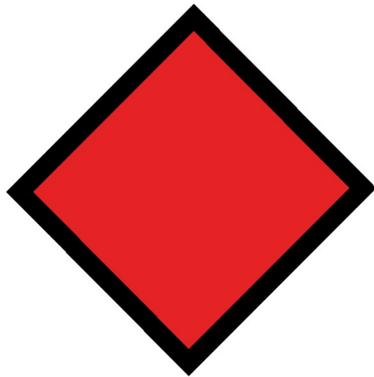
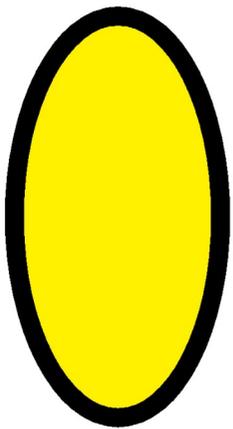
finished



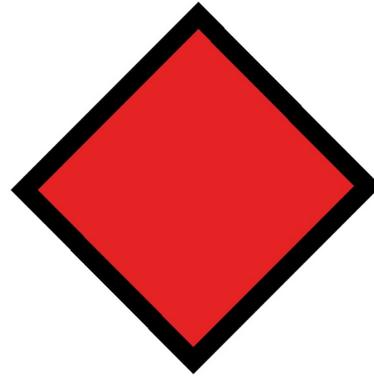
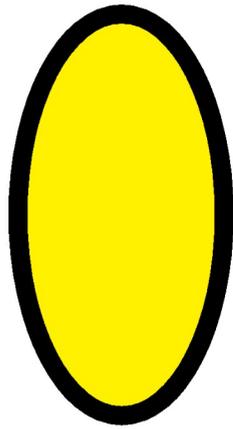
finished



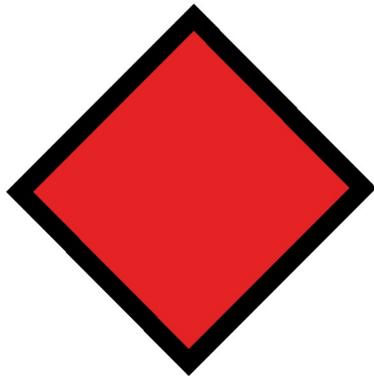
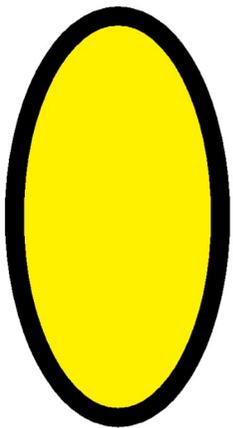
finished



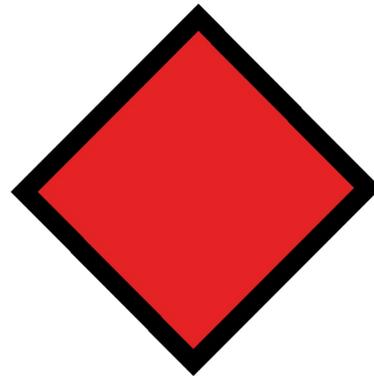
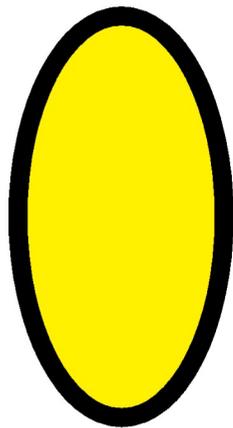
different



different



different

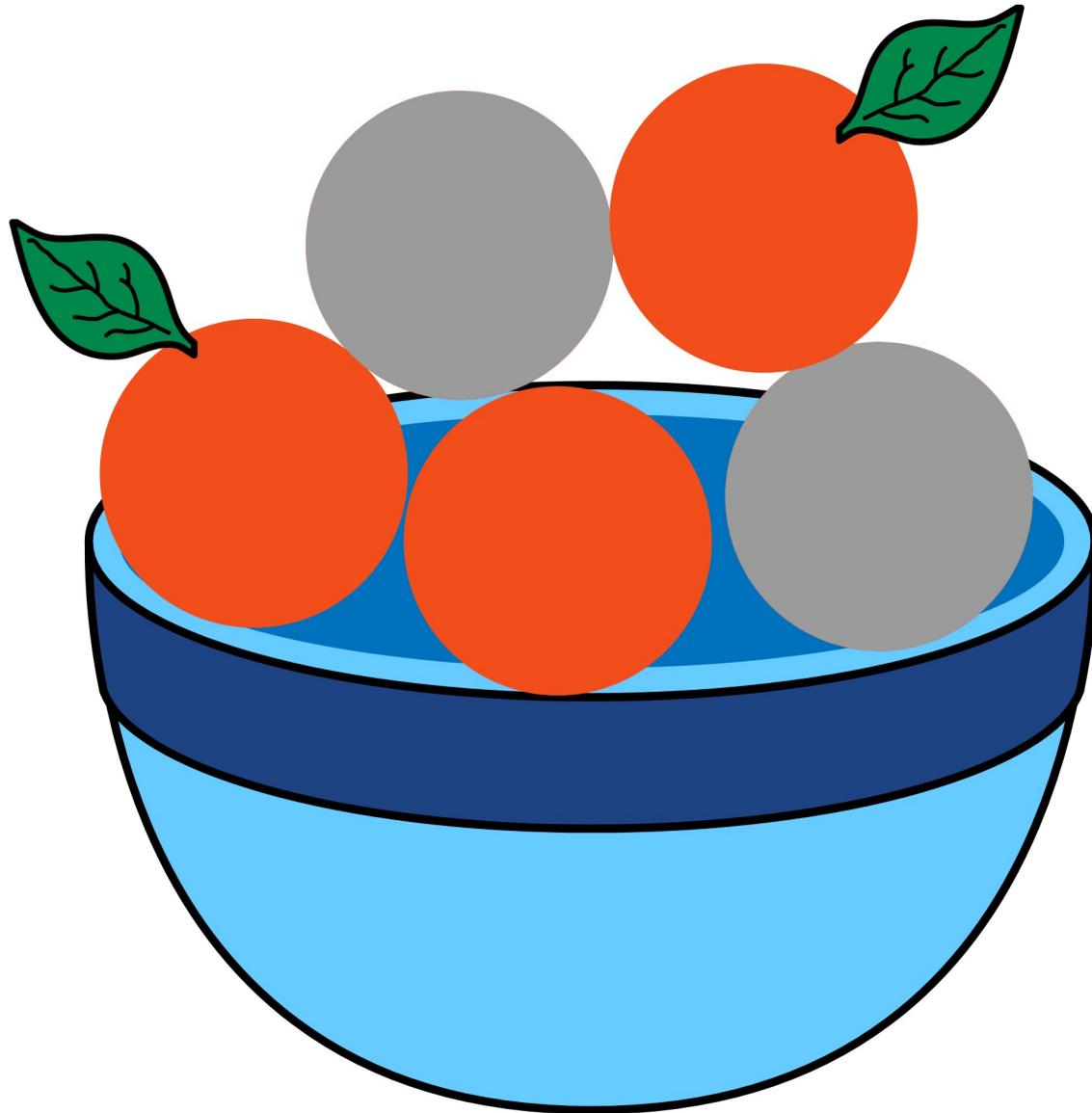


different

Make some apples for the tree



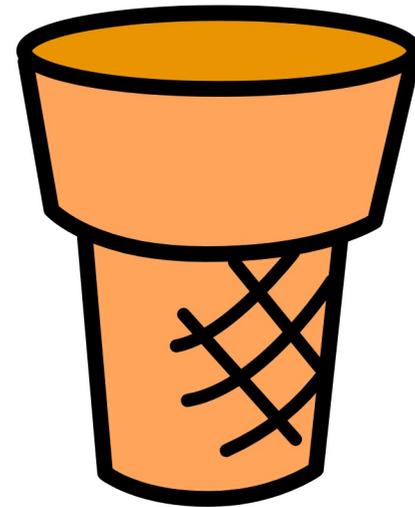
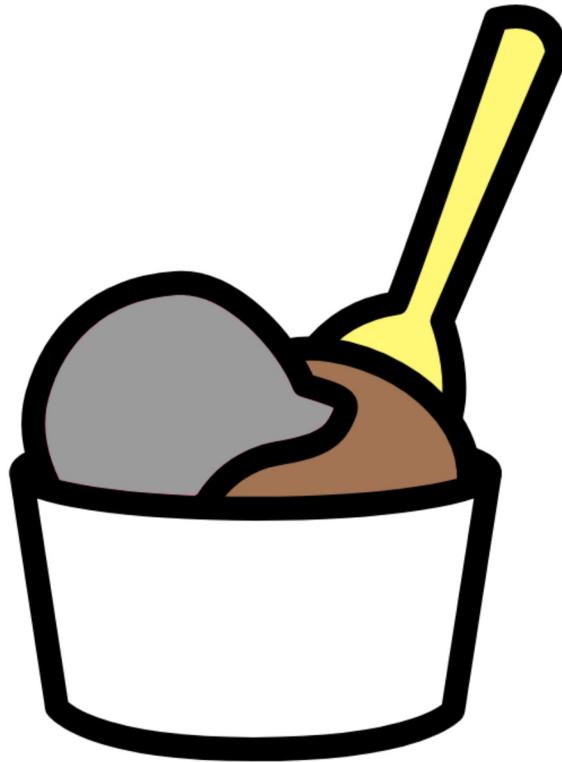
Fill the bowl with yummy oranges.



Make balls for them to juggle.



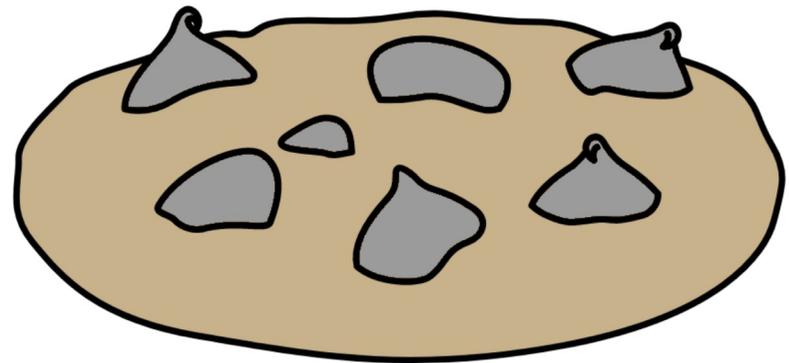
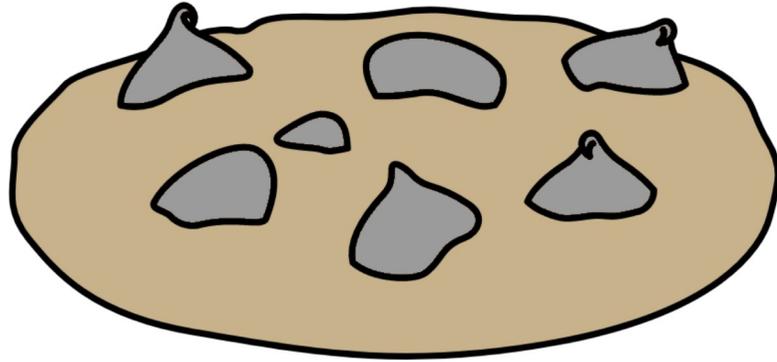
Let's make some ice cream!



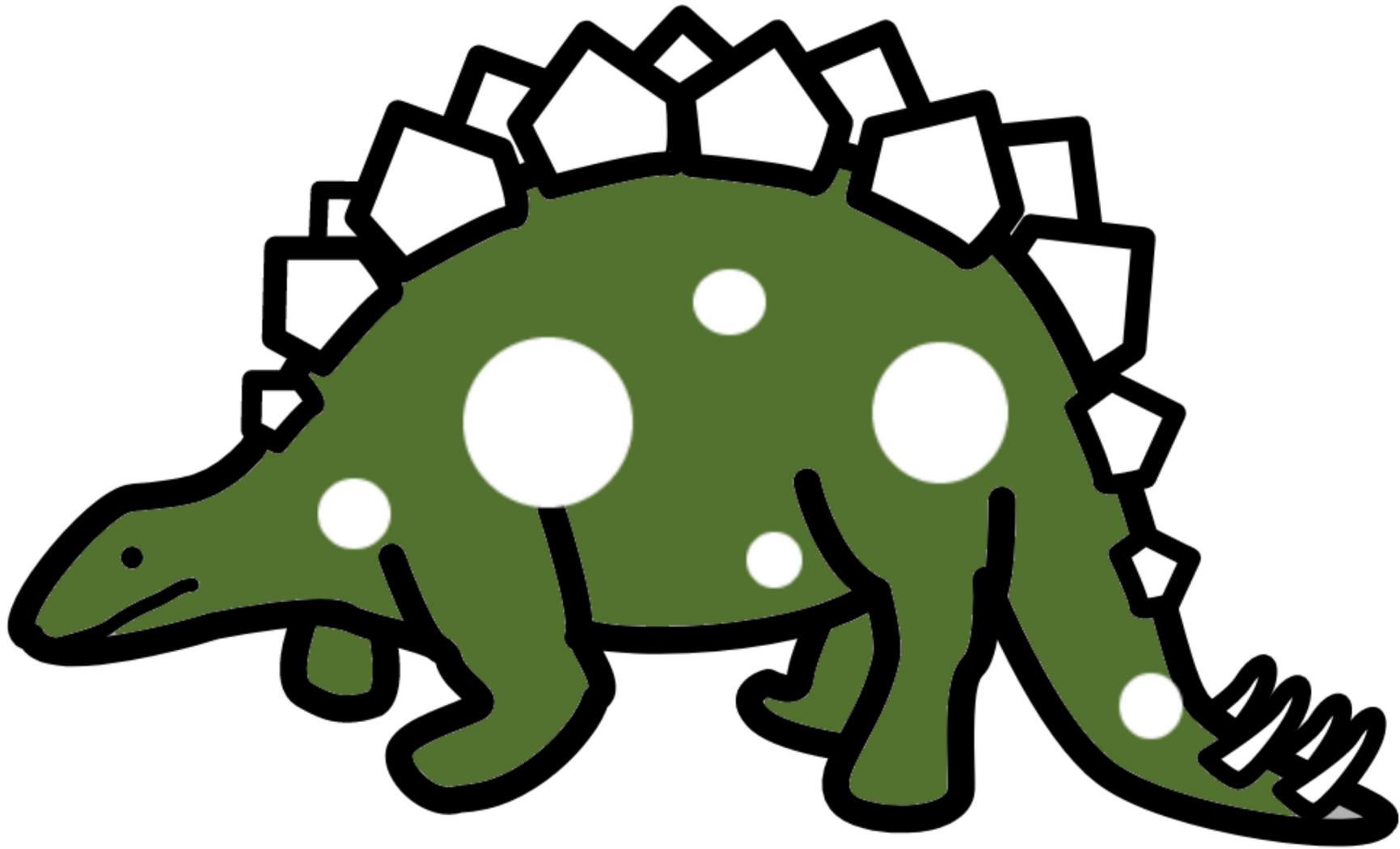
Help finish their balloons.



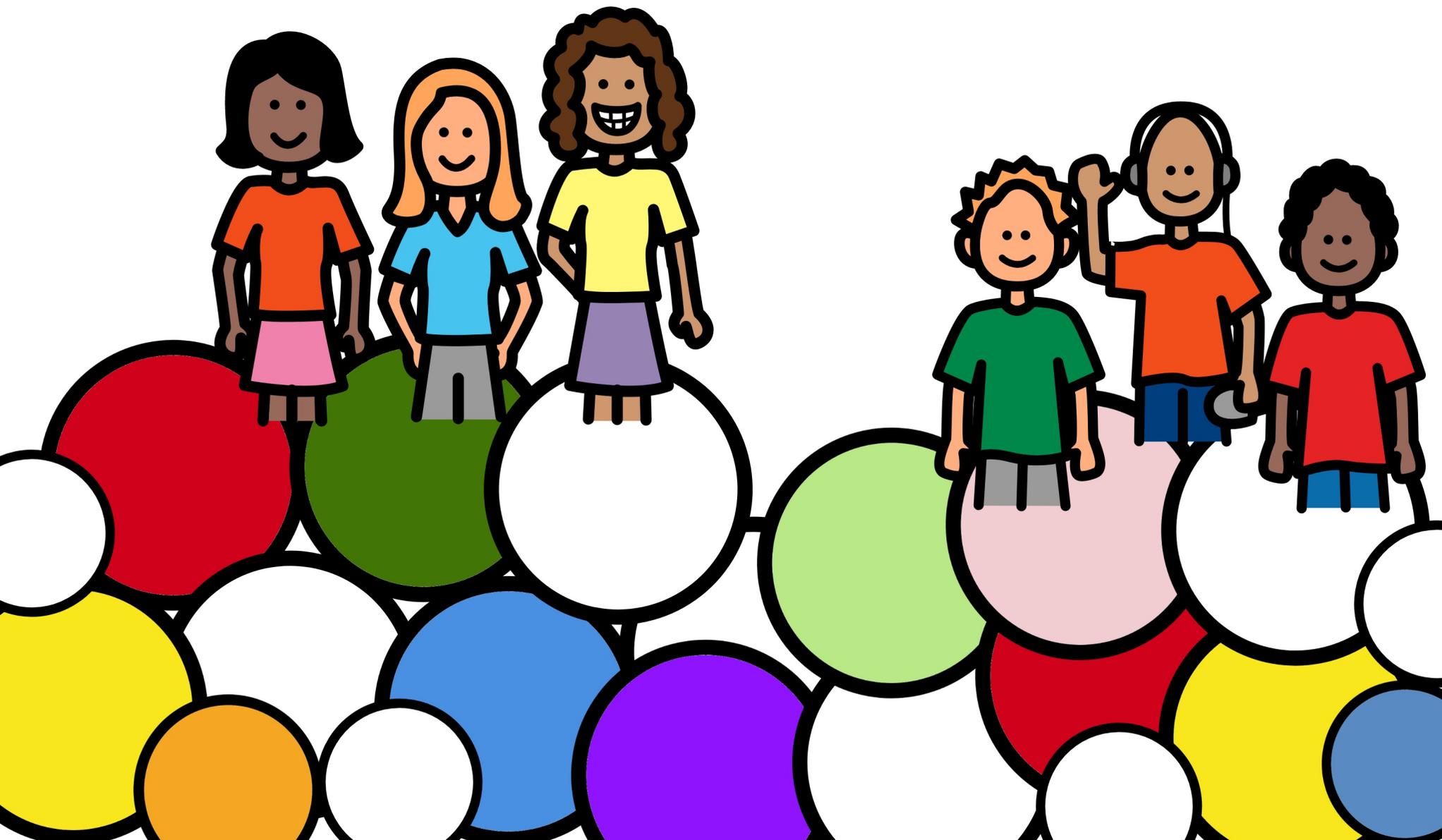
Add some toppings to these sweet treats!



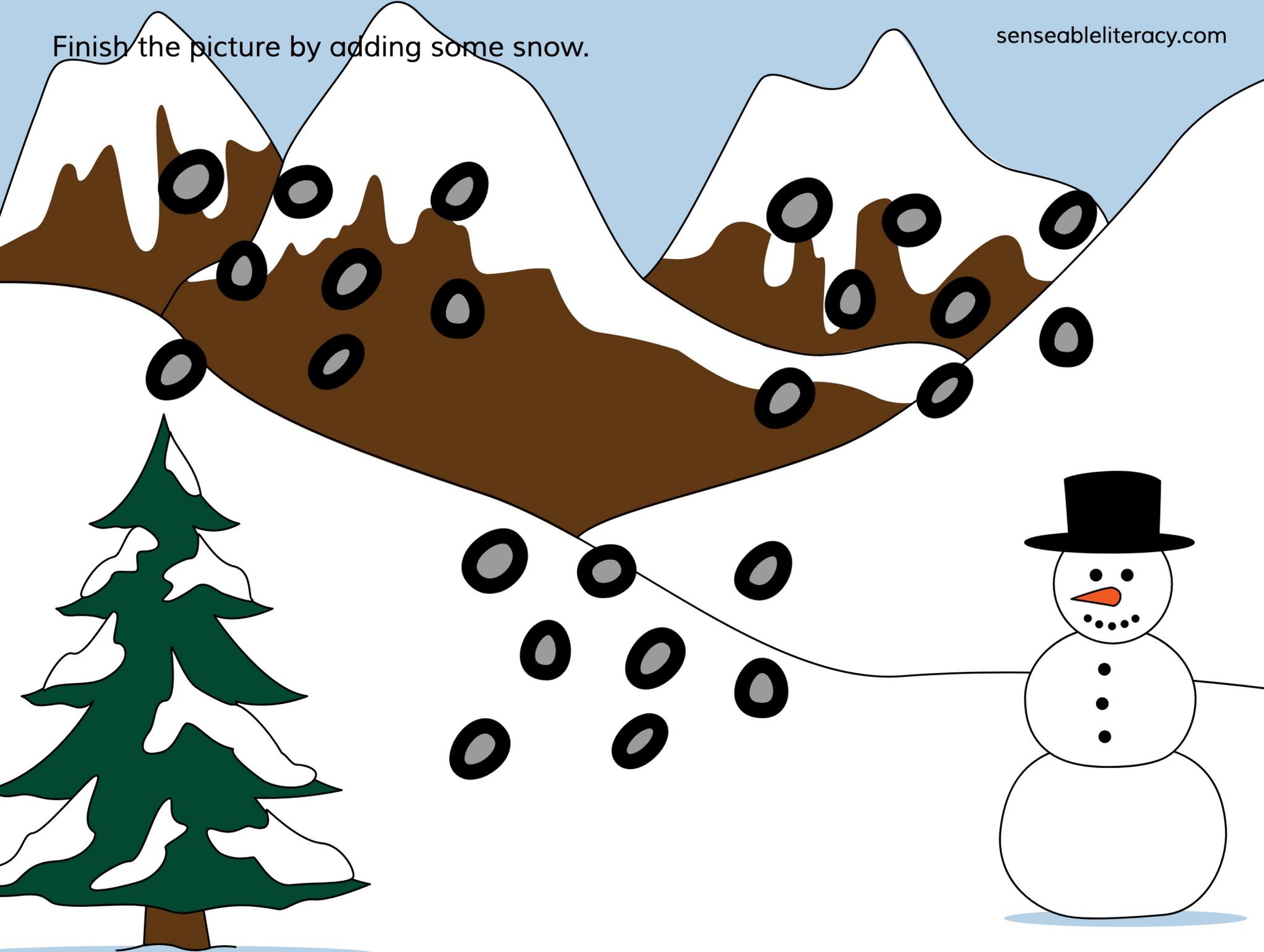
Add some spots to the dinosaur.



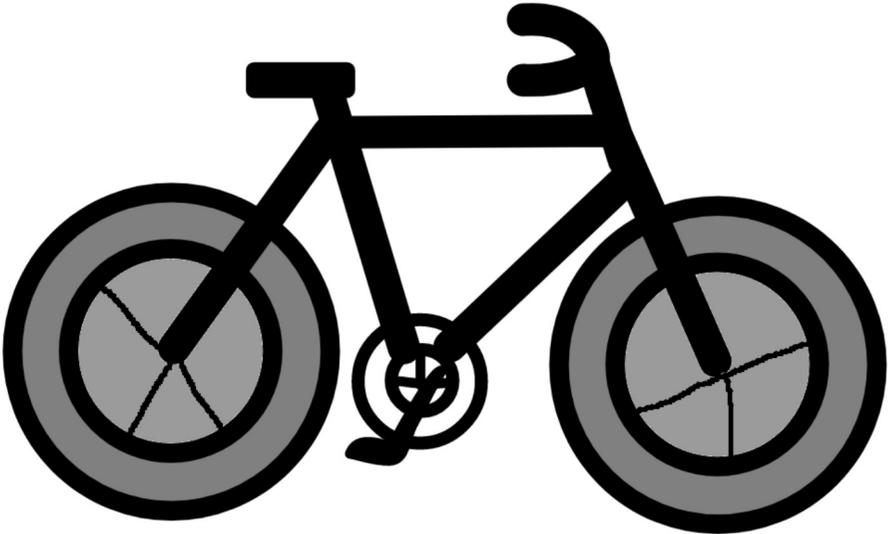
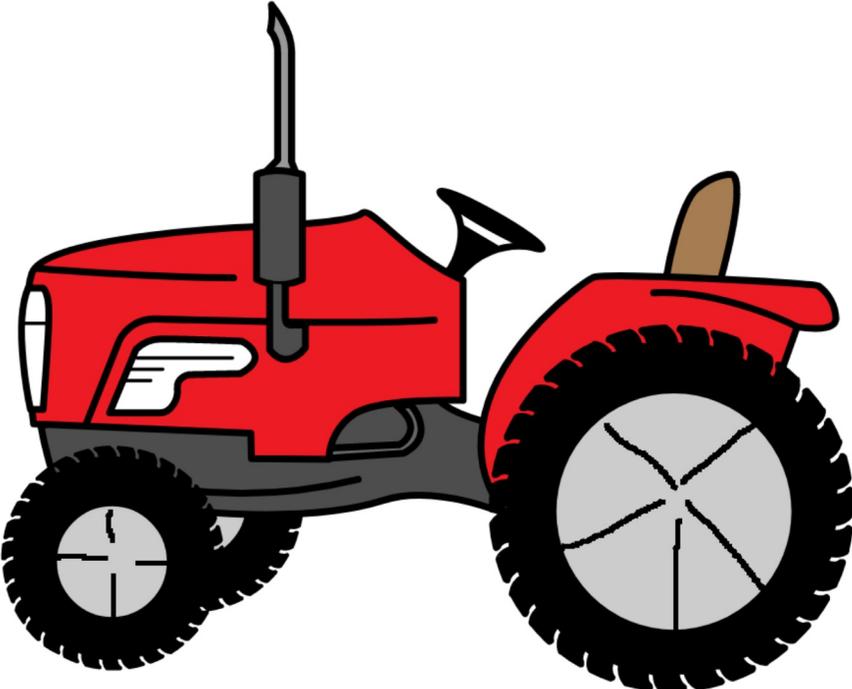
They need more balls to play in!



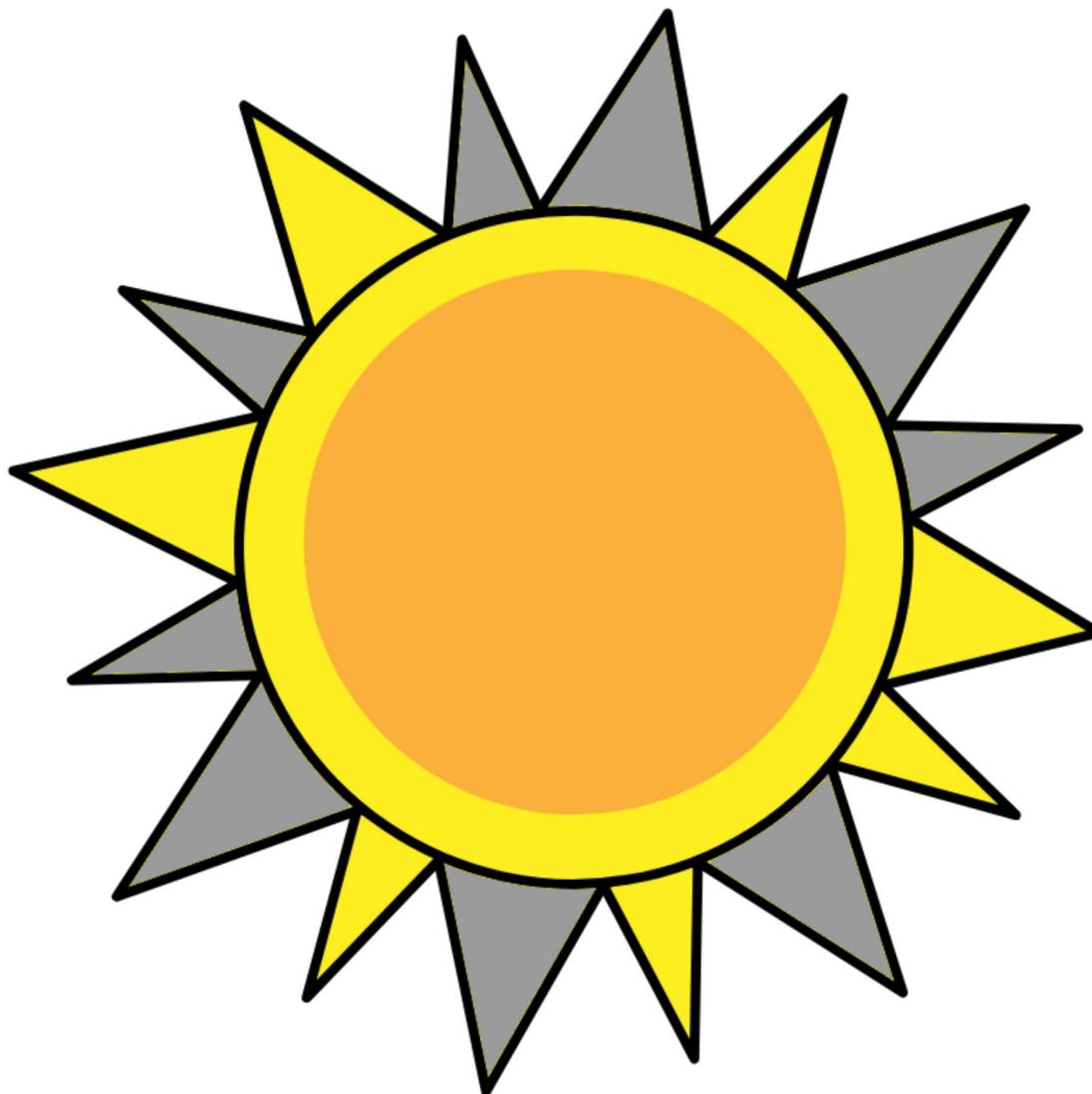
Finish the picture by adding some snow.



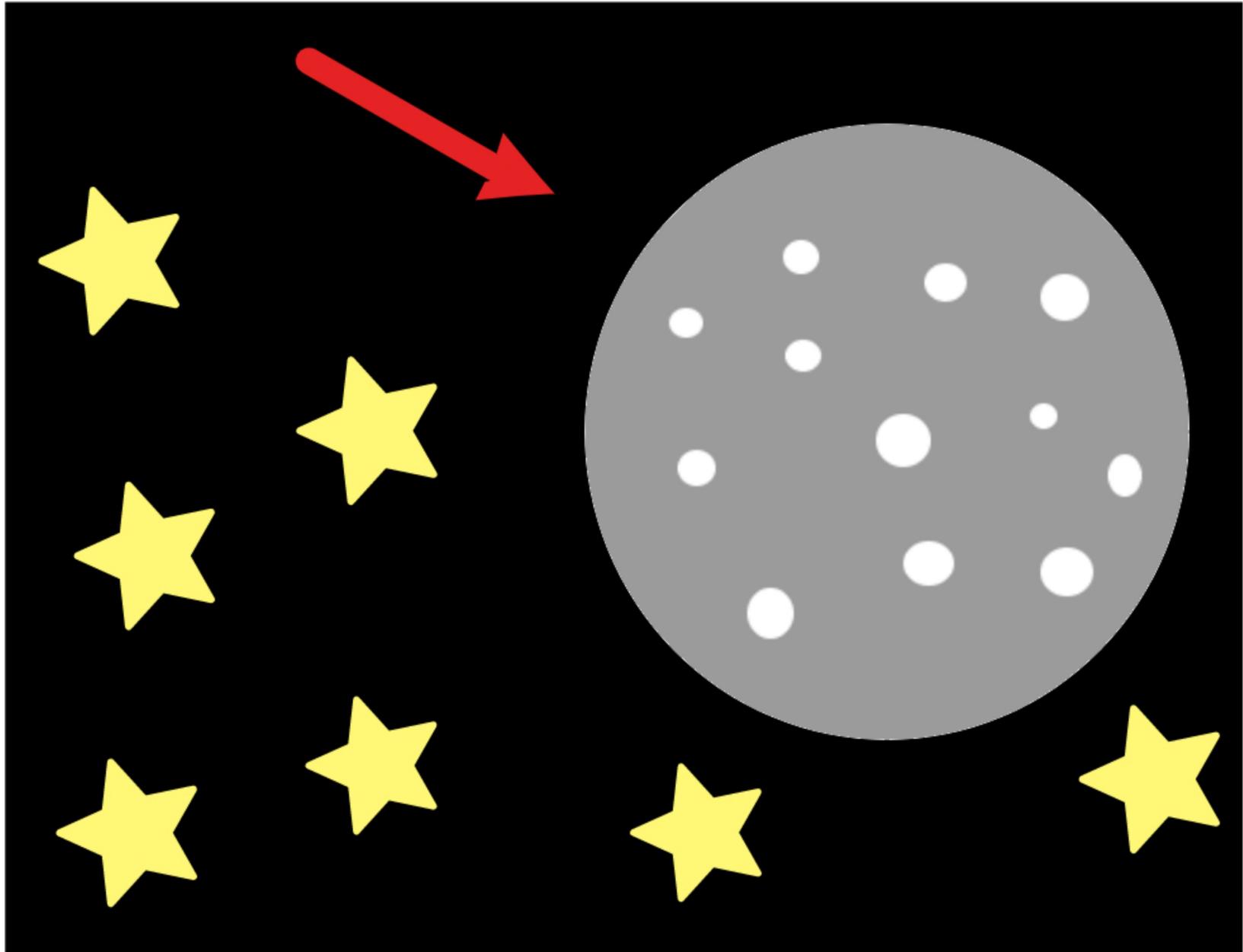
Help fix the wheels by adding circles and pressing lines into them.



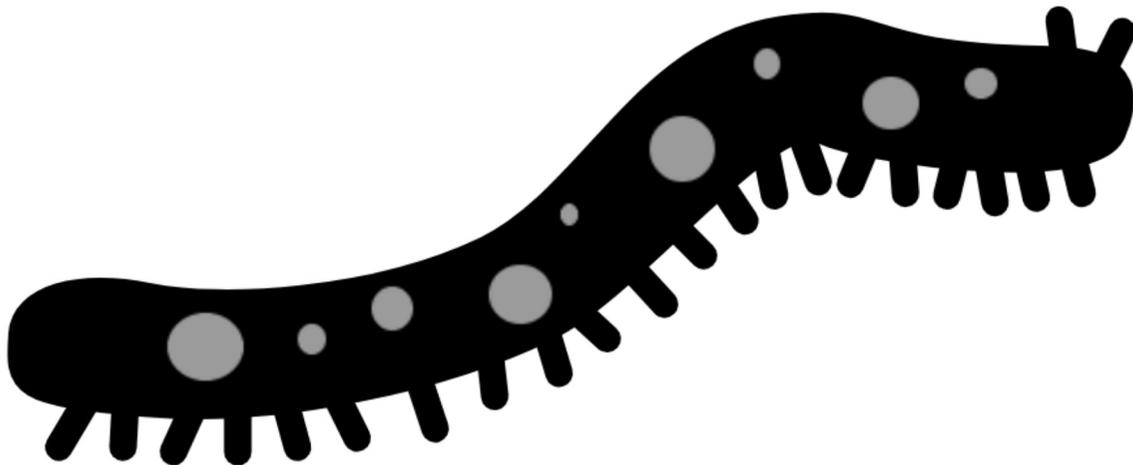
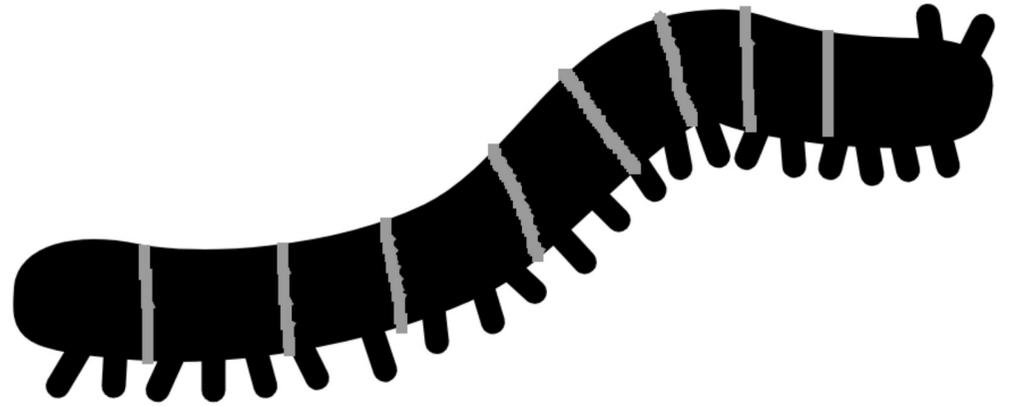
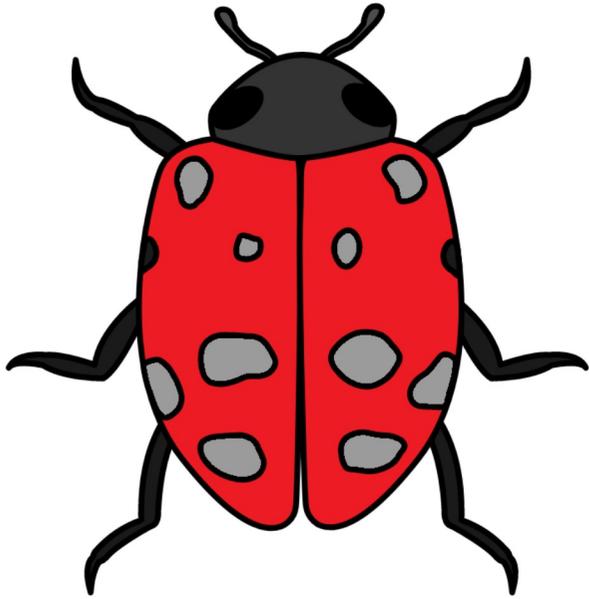
Make triangles and add more rays to the sun.



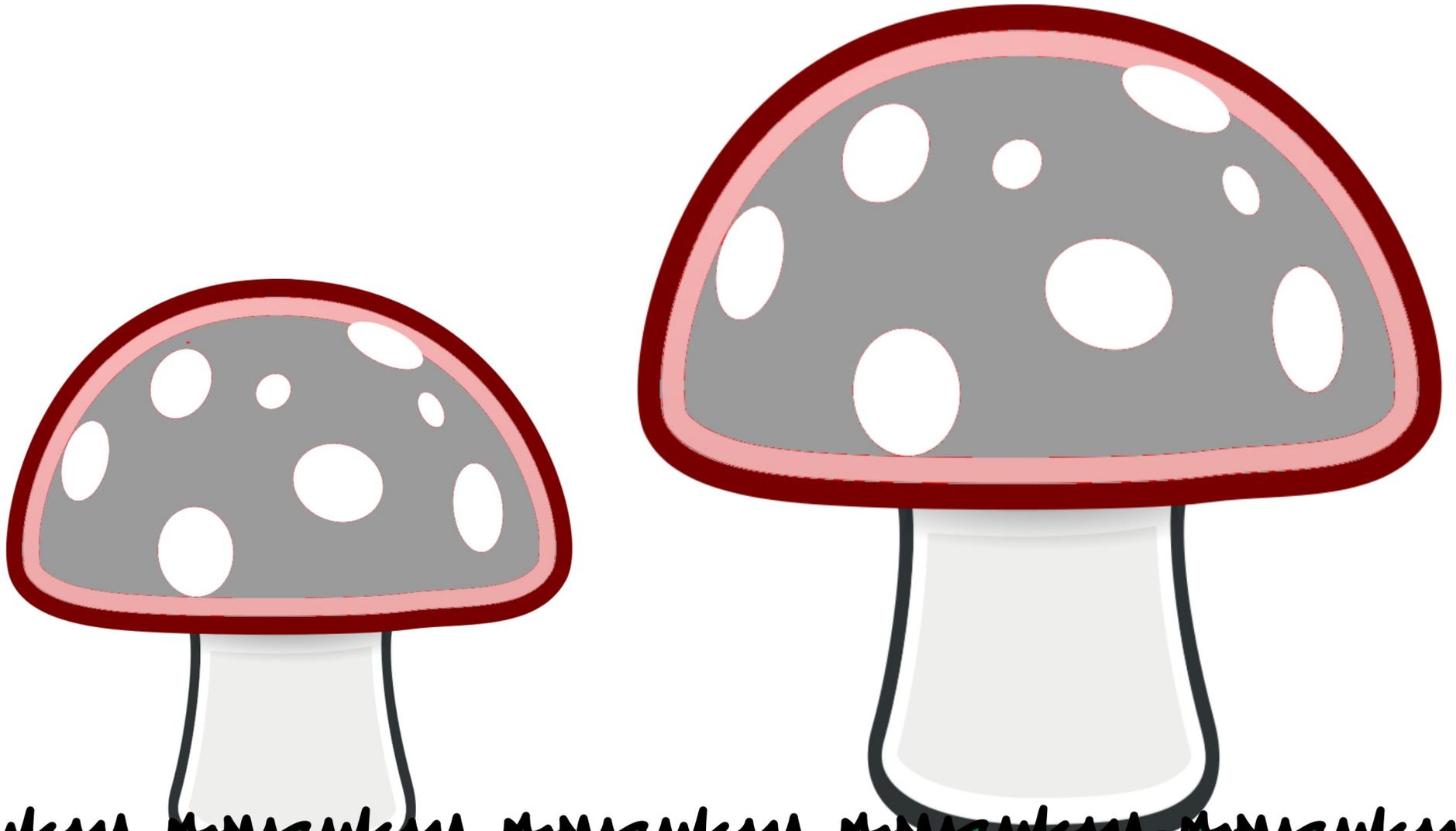
Press dots into the moon with your finger.



Press lines and dots into the backs of the bugs.



Press spots into the mushrooms.



Press dots into the flowers.



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