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# LOVE ESCARGOT

## Implementation Plan

### Core and fringe vocabulary focus

- |               |        |        |        |        |          |               |
|---------------|--------|--------|--------|--------|----------|---------------|
| • I           | • like | • on   | • feel | • make | • small  | • love        |
| • not (never) | • in   | • look | • go   | • out  | • medium | • sparkly     |
| • you         | • my   | • come | • eat  | • big  | • fun    | • color words |

### Lesson Goals :

- Provide multi-modal communication opportunities for learners to communicate for a variety of communicative functions.
- Engage in emergent literacy through shared reading.

### Materials Needed :

- Book
- Materials from SENSEable Literacy sensory based literacy kit

### Learning Objectives :

- Learners will engage within the shared reading and extension activities, using multi-modal communication while learning emergent literacy skills.

### Structure / Activity :

- Engage learners in shared reading of the book - modeling core + fringe vocabulary throughout.
- Encourage learners to imitate motor movements modeled throughout the book.
- Create valentines/cards with learners and help them choose who to give it to.
- Allow learners time to interact and play with slime - talking about how snails leave slime behind them.
- Help learners choose which hat Escargot should wear.
- Discuss difference between a snail and a slug - take turns putting shell on slug.

### Assessment :

- Did learners initiate communication during shared reading?
- Did learners imitate vocabulary modeled during shared reading?
- How did learners communicate during the activity?
- How did you feel during the activity?
- What would you change next time?

### Notes:

Blank space for notes.



# LOVE ESCARGOT

## Implementation Plan

*Core and fringe vocabulary focus*

*Lesson Goals :*

*Materials Needed :*

*Learning Objectives :*

*Structure / Activity :*

*Assessment :*

*Notes:*

Follow the

CAR



- Read a short segment of text - then:

**C**omment & wait

**A**sk for participation and wait  
(e.g., "Tell me...")

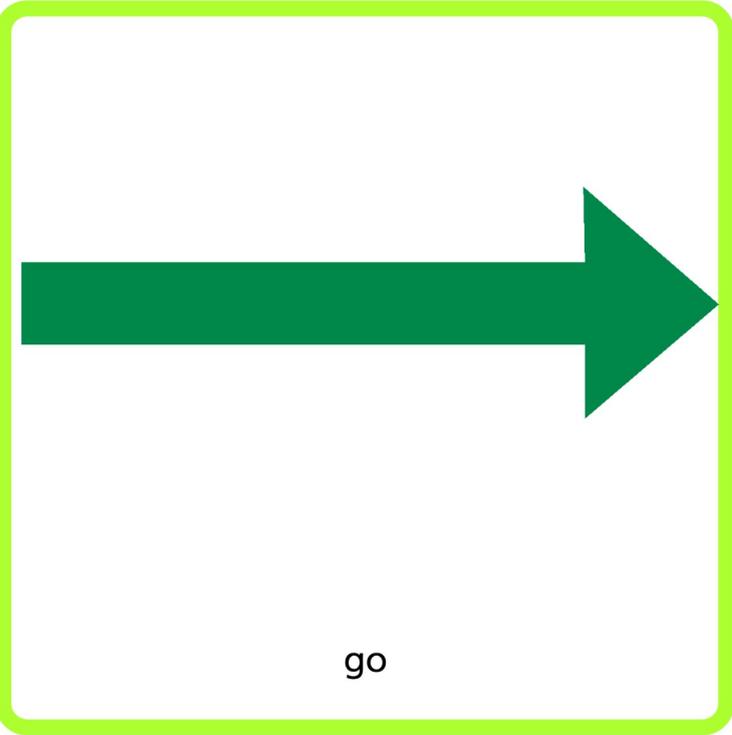
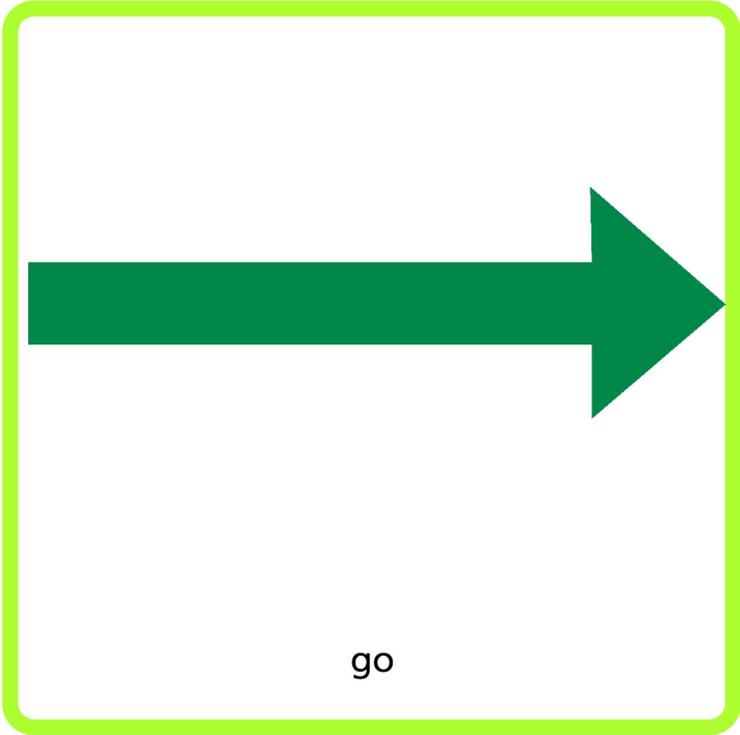
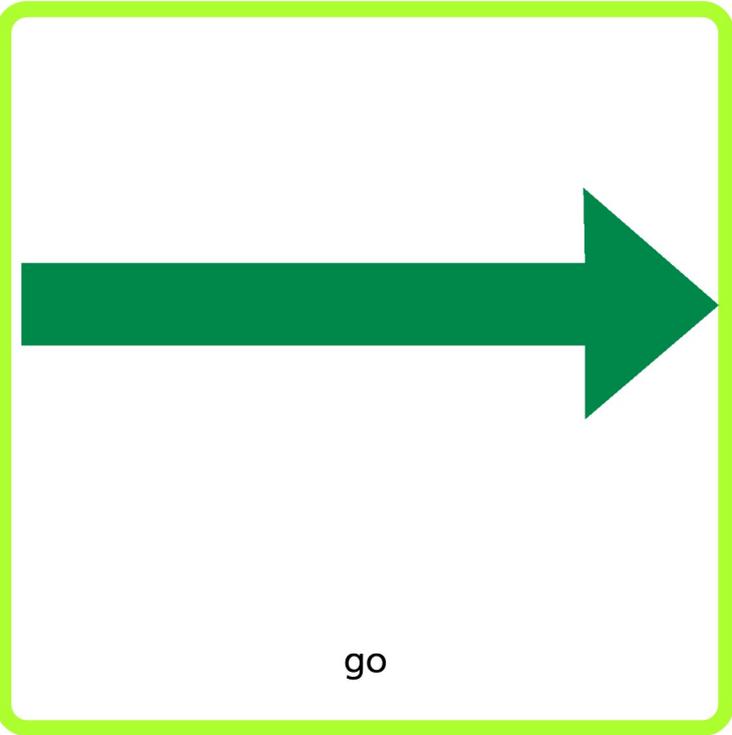
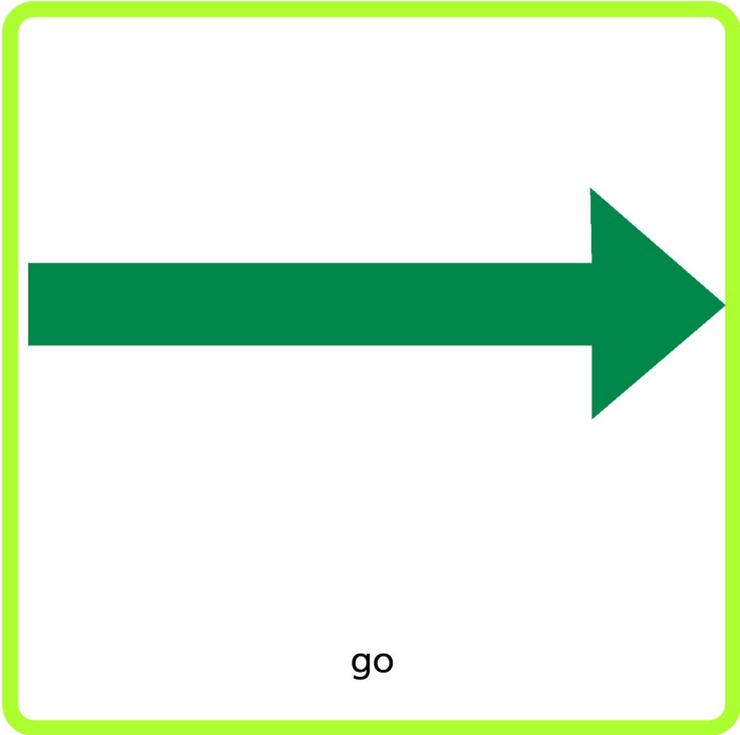
**R**espond by adding a little more.

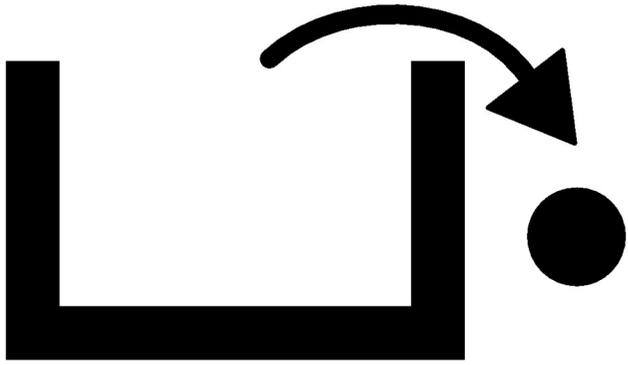


SENSEable

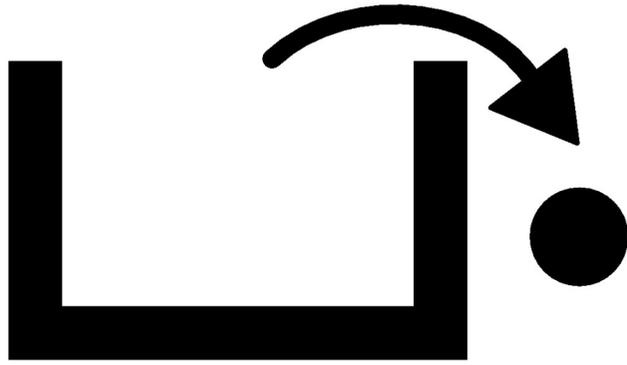
LITERACY



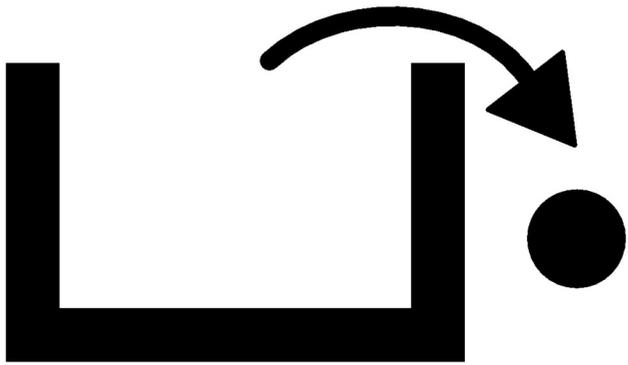




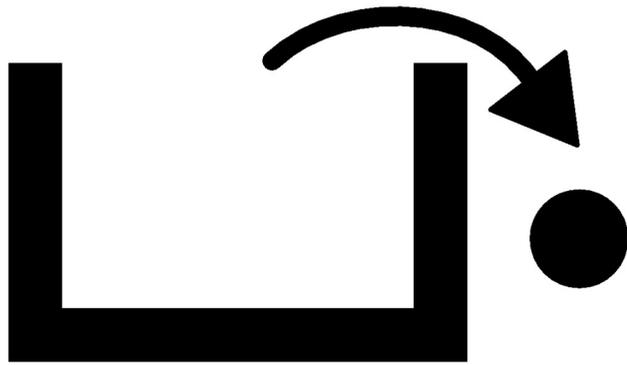
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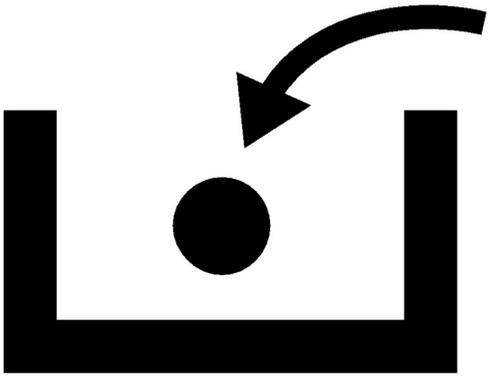
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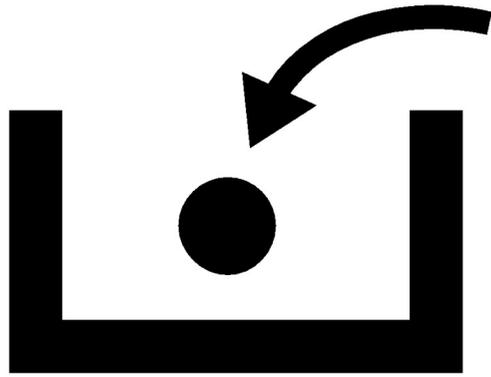
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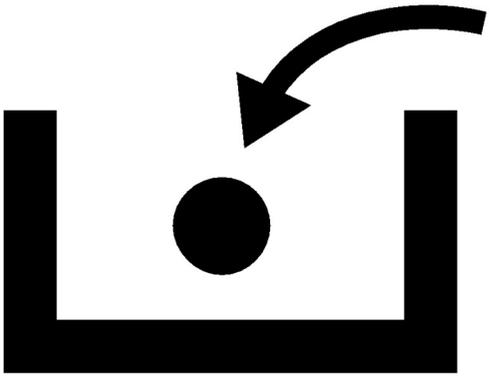
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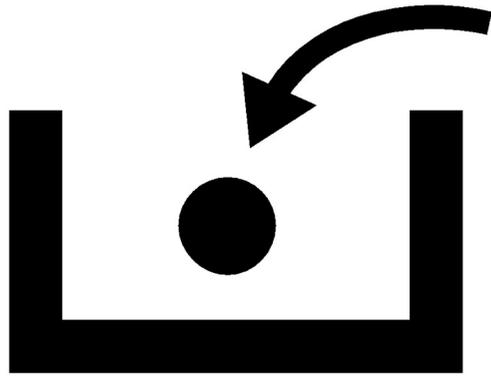
in



in



in



in



|



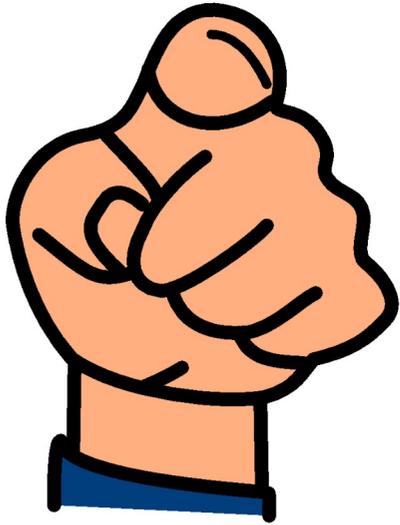
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|



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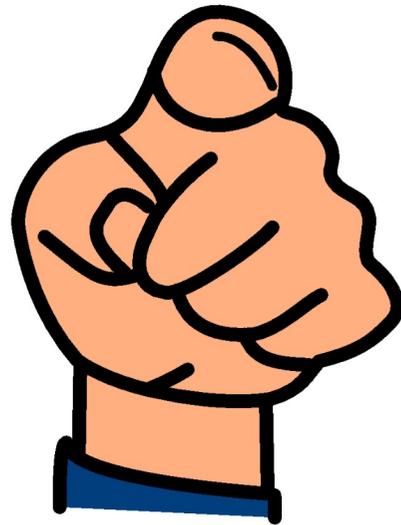
you/your



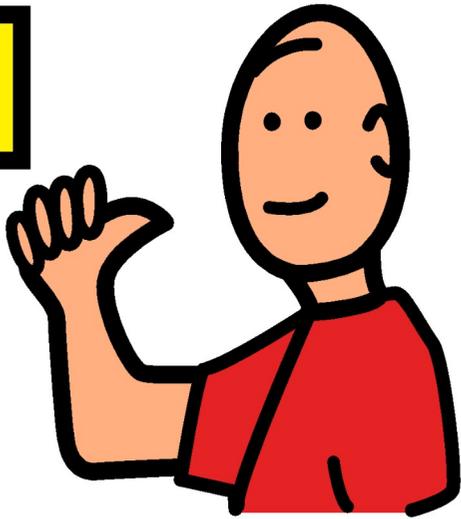
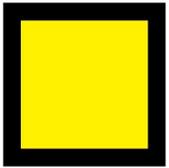
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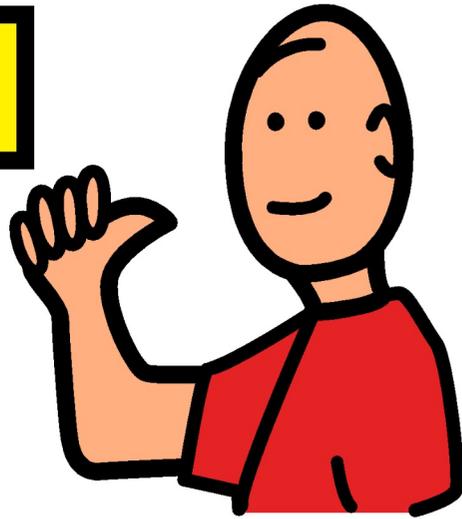
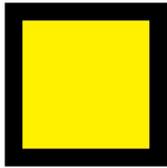
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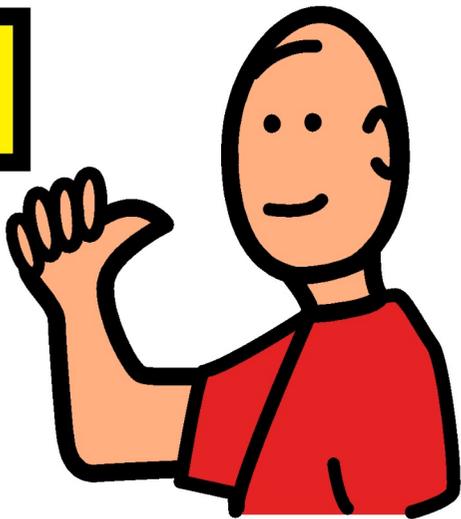
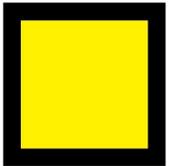
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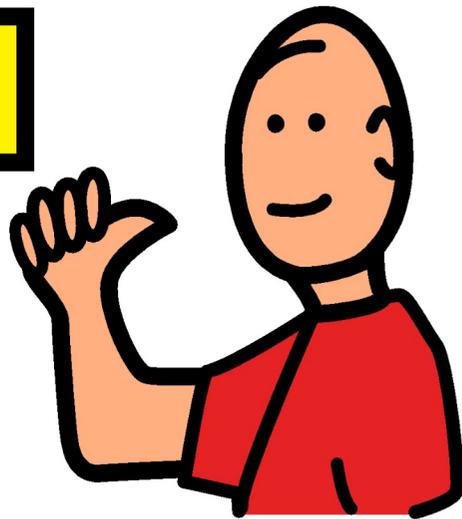
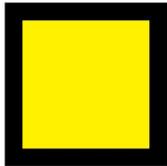
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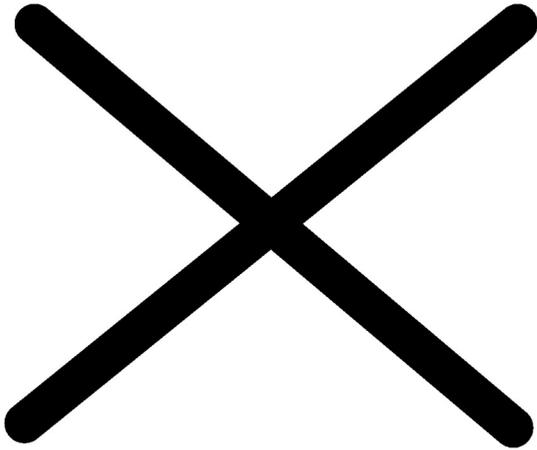
my/mine



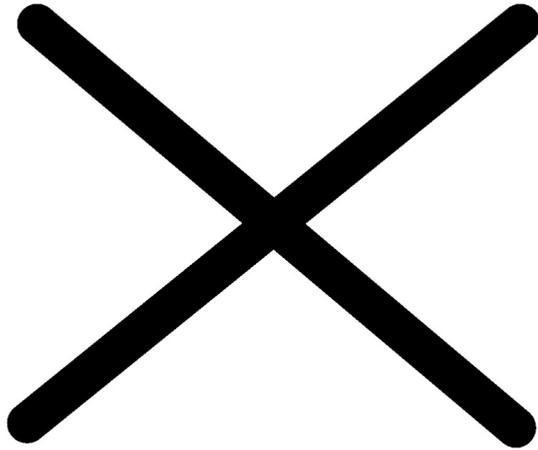
my/mine



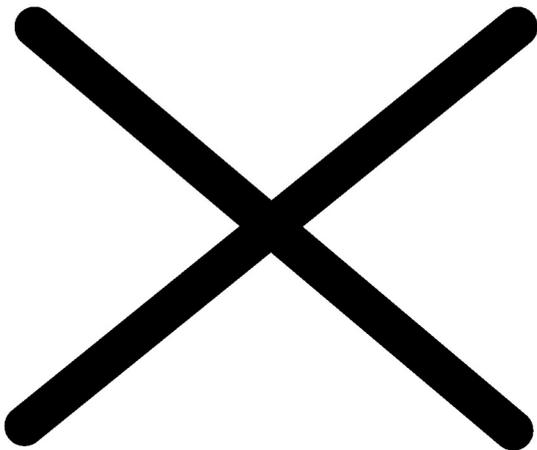
my/mine



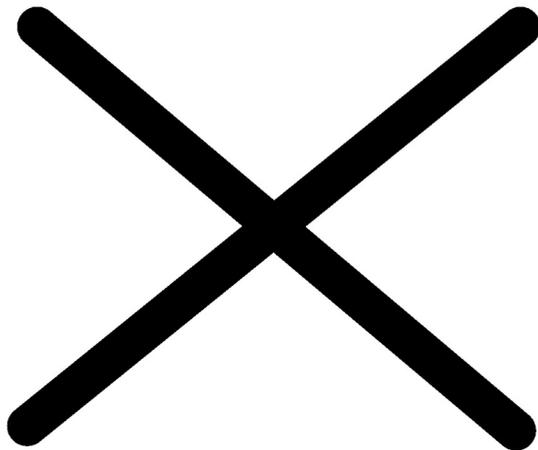
don't/not



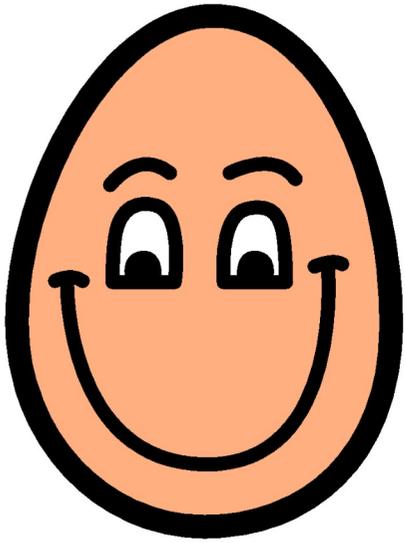
don't/not



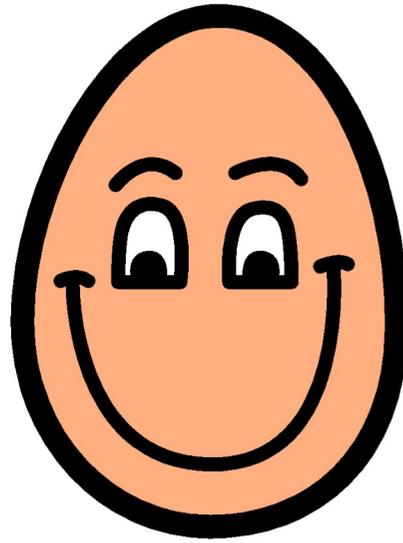
don't/not



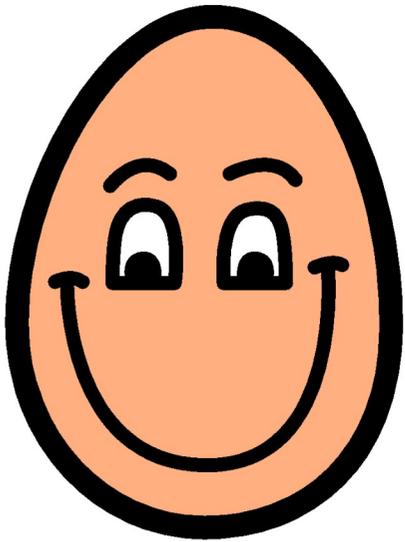
don't/not



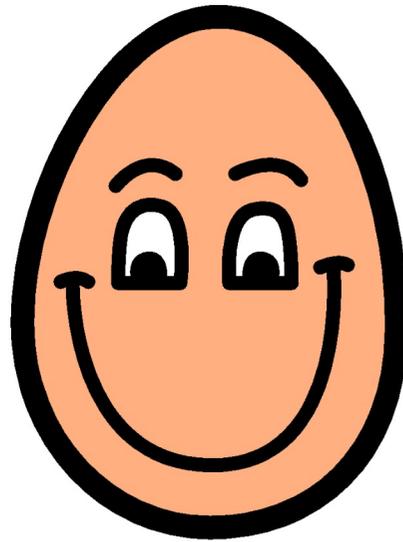
like



like



like



like



eat



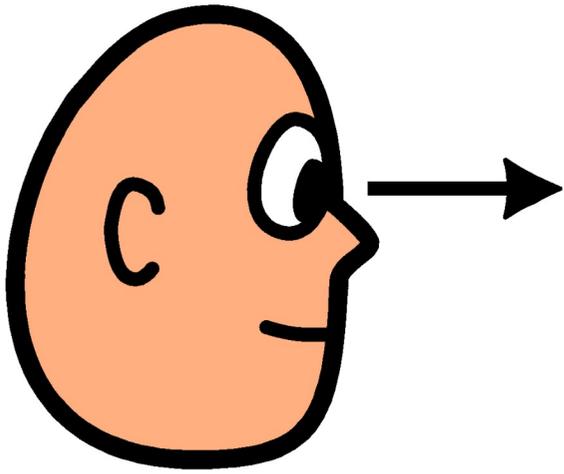
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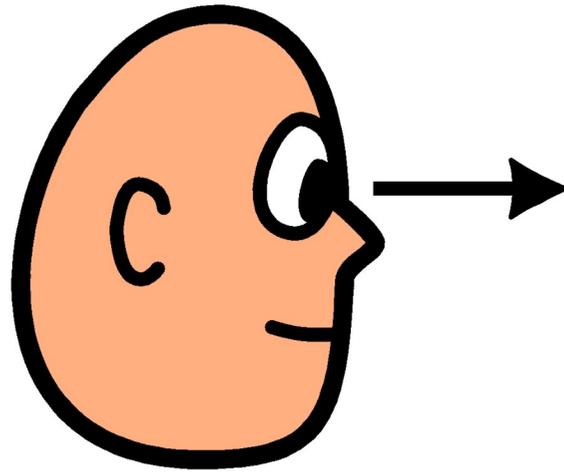
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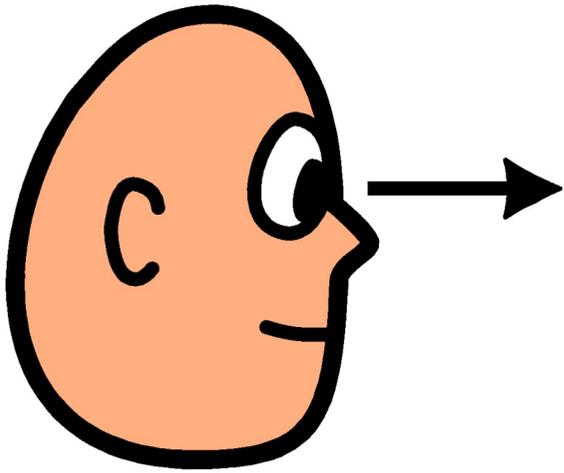
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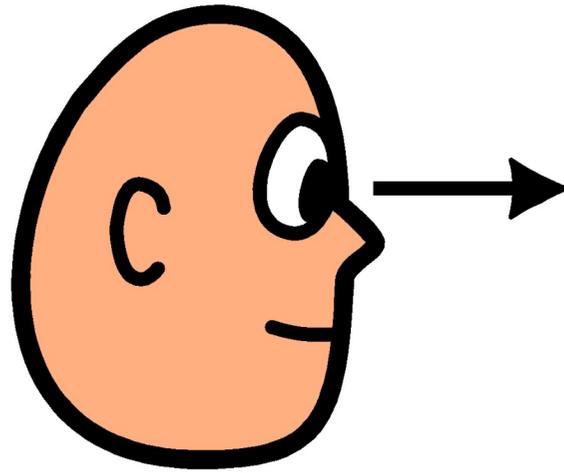
look/see



look/see



look/see



look/see



make



make



make



make



on



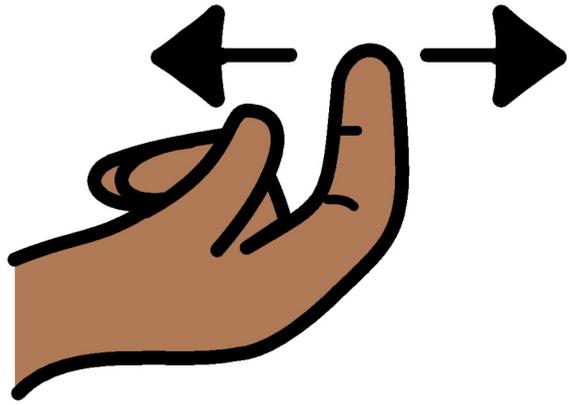
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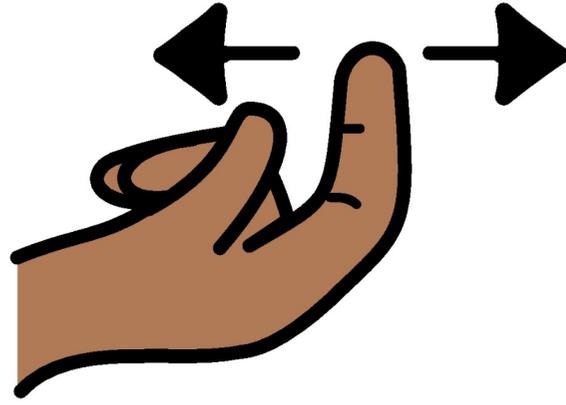
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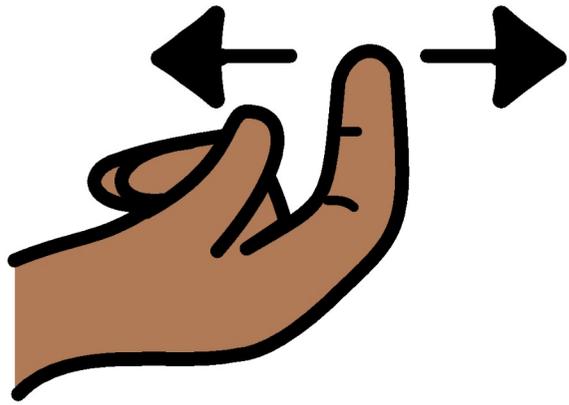
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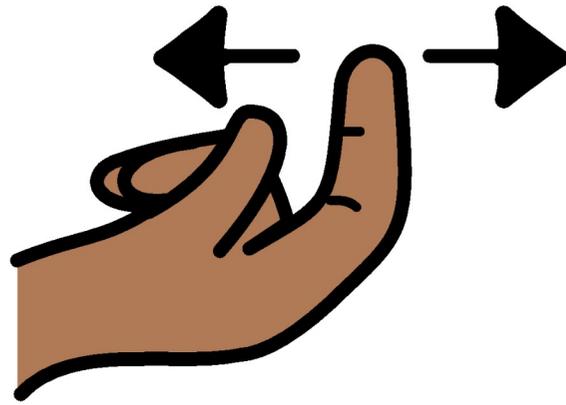
come



come



come



come



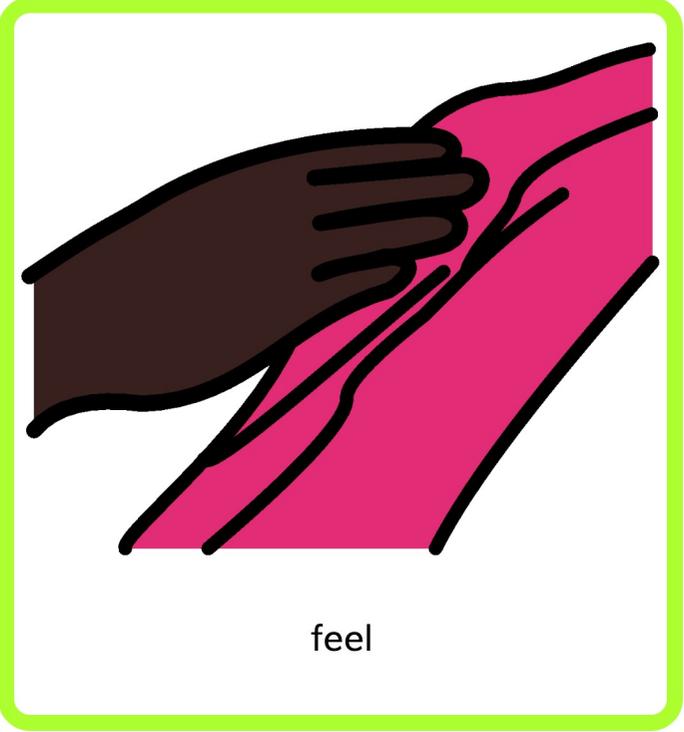
feel



feel



feel

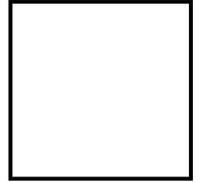
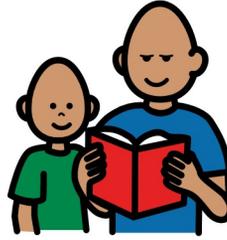


feel

# Love Escargot

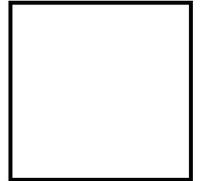
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Read "Love Escargot".



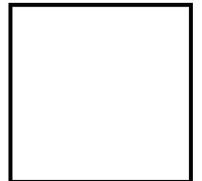
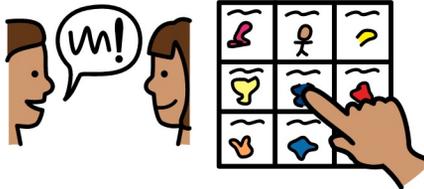
2

Make valentines



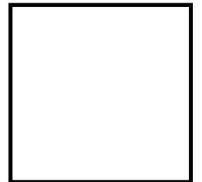
3

Talk about what you made.



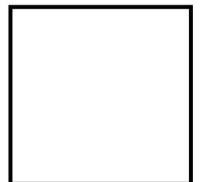
4

Play with slime



5

Clean up.



Cut out and laminate the checkboxes below. Velcro them next to each item in the sequence as it is completed.



Name: \_\_\_\_\_

# Today we read:

"Love Escargot"

by: Dashka Slater



Scan me to see the book!

SENSEable LITERACY

## Vocabulary focus:

- I
- not (never)
- you
- like
- in
- my
- on
- look
- come
- feel
- go
- eat
- make
- out
- big
- small
- medium
- fun
- love
- sparkly
- color words

## I engaged in reading by:

- listening
- attending to modeling of vocabulary on a core board
- imitating modeled communication on a core board
- initiated communication on a core board

## Sensory experience(s):

- putting hats on snail
- taking hats off of snail
- putting shell on slug
- taking shell off of slug
- playing with slime
- feeling sticker textures
- putting stickers on card
- writing card

## Did I like the book?



yes



no



I don't know

----- Cut along this line -----

Name: \_\_\_\_\_

# Today we read:

"Love Escargot"

by: Dashka Slater



Scan me to see the book!

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- feeling sticker textures
- putting stickers on card
- writing card

## Did I like the book?



yes



no

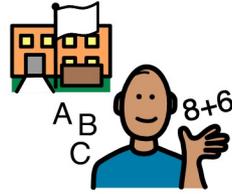


I don't know

# Valentine Activity Choice Board



friend



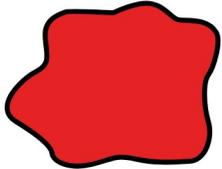
teacher



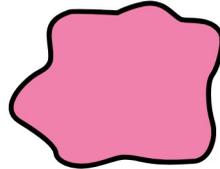
family



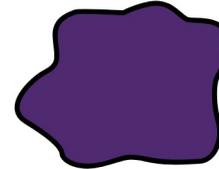
pet



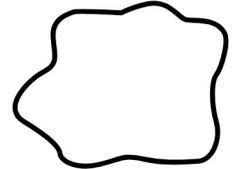
red



pink



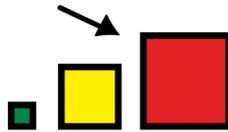
purple



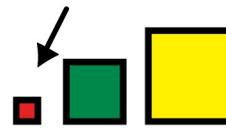
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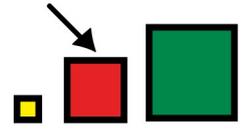
sparkly



big



small



medium



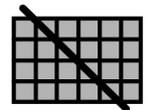
write



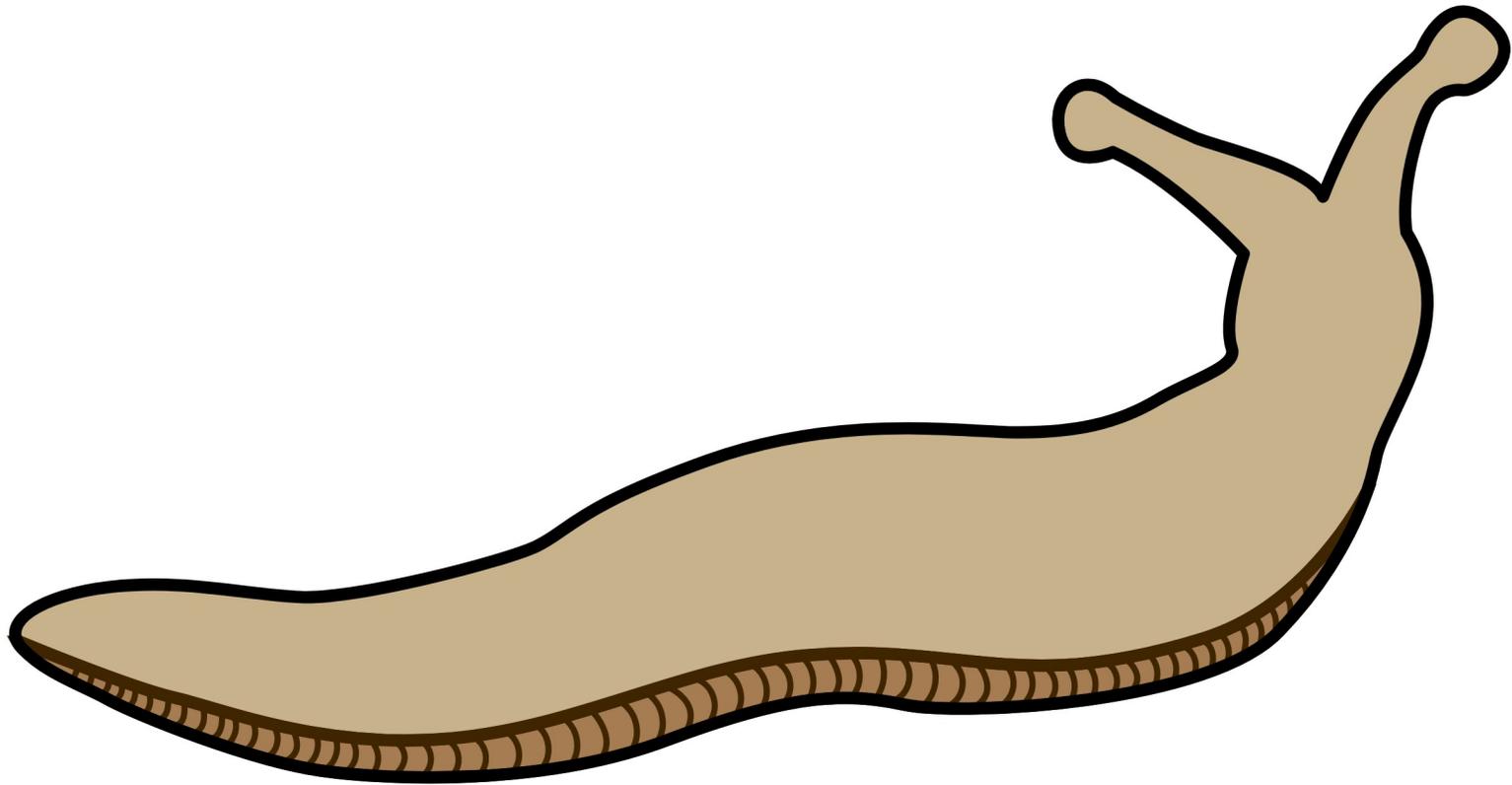
fun



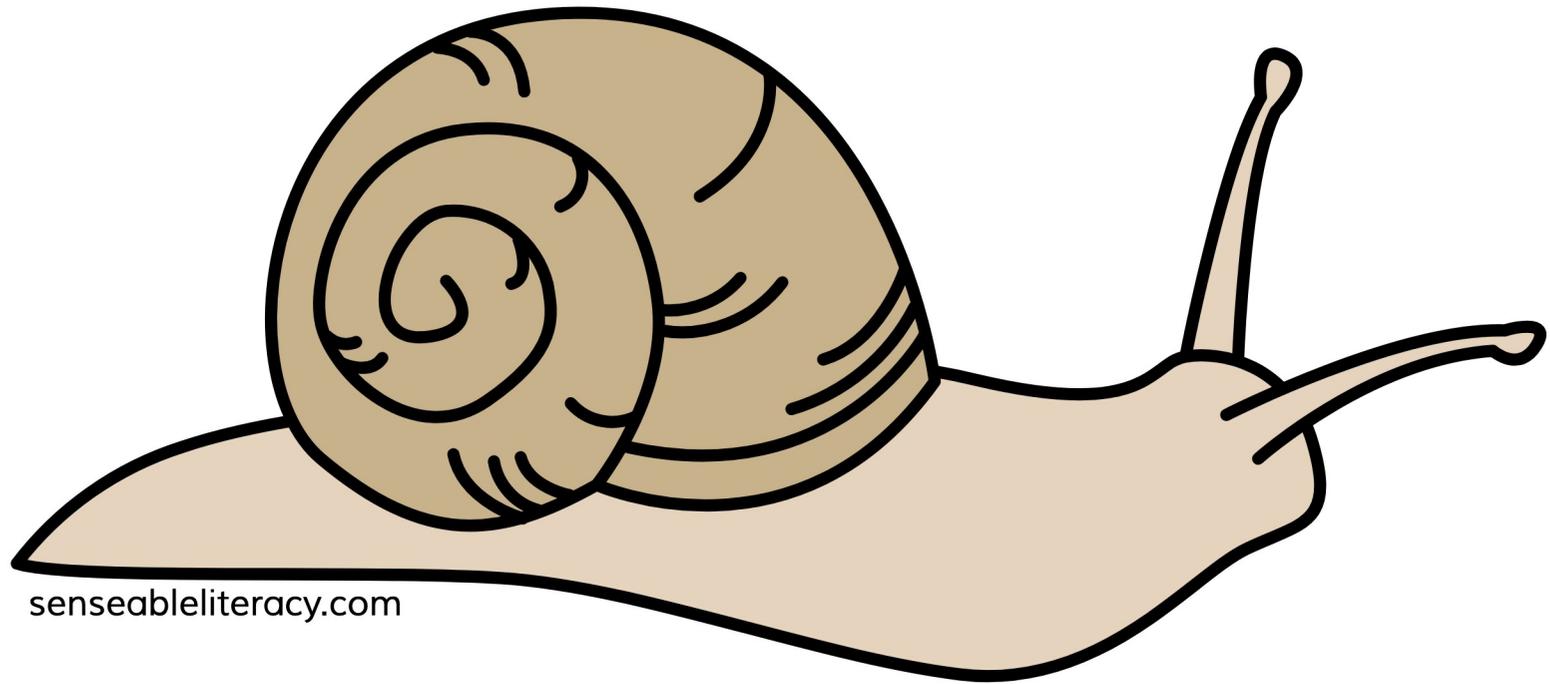
love



not on this  
board



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