



1,2,3, DO THE DINOSAUR

Implementation Plan

Core and fringe vocabulary focus

- do
- you
- come
- stop
- number words
- in
- all
- me
- good
- action words

Lesson Goals :

- Provide multi-modal communication opportunities for learners to communicate for a variety of communicative functions.
- Engage in emergent literacy through shared reading.

Materials Needed :

- Book
- Materials from SENSEable Literacy sensory based literacy kit

Learning Objectives :

- Learners will engage within the shared reading and extension activities, using multi-modal communication while learning emergent literacy skills.

Structure / Activity :

- Engage learners in shared reading of the book - modeling core + fringe vocabulary throughout.
- Encourage learners to imitate actions characters do within the book.
- Have a learner roll the dice to determine which action they will imitate/act out and how many times they will do that action.
- Provide dinosaur masks to learners so they can pretend to be dinosaurs.
- Ask learners what other actions the dinosaurs could do + practice performing those actions.

Assessment :

- Did learners initiate communication during shared reading?
- Did learners imitate vocabulary modeled during shared reading?
- How did learners communicate during the activity?
- How did you feel during the activity?
- What would you change next time?

Notes:

Blank space for notes.



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Structure / Activity :

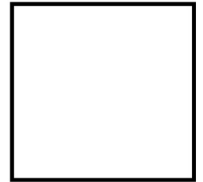
Assessment :

Notes:

1, 2, 3, Do the Dino

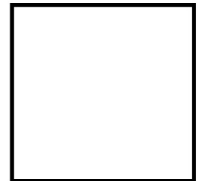
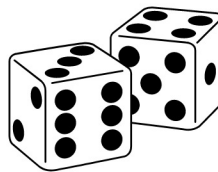
1

Read "1,2,3, Do the Dino".



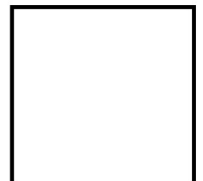
2

Roll the dice to pick an action and number.



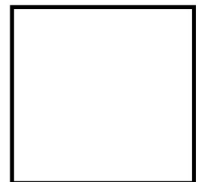
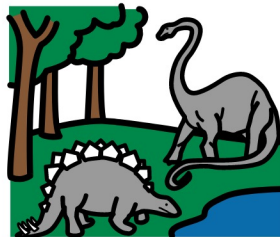
3

Imitate actions within the book.



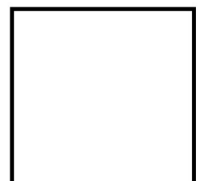
4

Pretend to be dinosaurs.



5

Clean up.



Cut out and laminate the checkboxes below. Velcro them next to each item in the sequence as it is completed.



Name: _____

Today we read:

"1, 2, 3, Do the Dinosaur"

by: Michelle Robinson



Scan me to see the book!

 SENSEable LITERACY

Vocabulary focus:

- do
- in
- you
- all
- come
- me
- stop
- good
- number words
- action words

Sensory experience(s):

- imitated actions modeled within the book
- rolled the dice independently
- rolled the dice with assistance
- wore a dinosaur mask
- pretended to be a dinosaur
- imitated actions modeled by others

I engaged in reading by:

- listening
- attending to modeling of vocabulary on a core board
- imitating modeled communication on a core board
- initiated communication on a core board

Did I like the book?



yes



no



I don't know

----- Cut along this line -----

Name: _____

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 SENSEable LITERACY

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yes



no



I don't know

Follow the

CAR



- Read a short segment of text - then:

Comment & wait

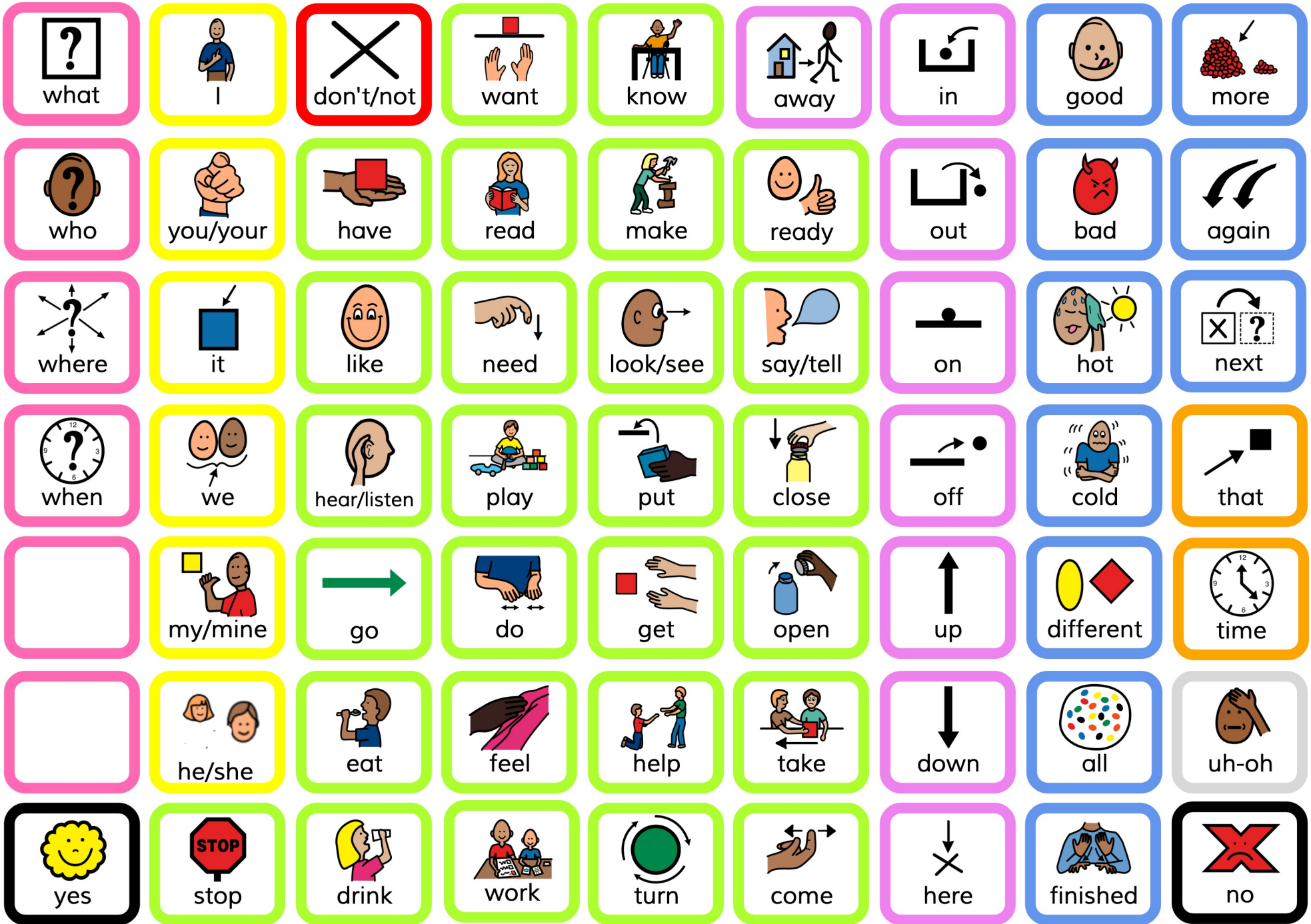
Ask for participation and wait
(e.g., "Tell me...")

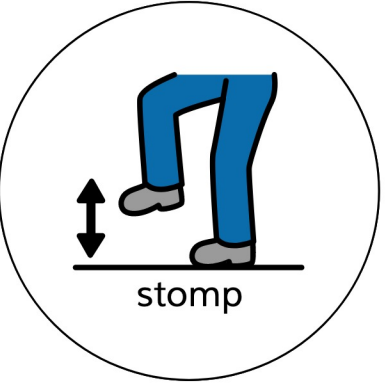
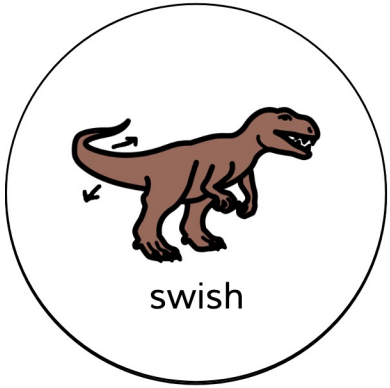
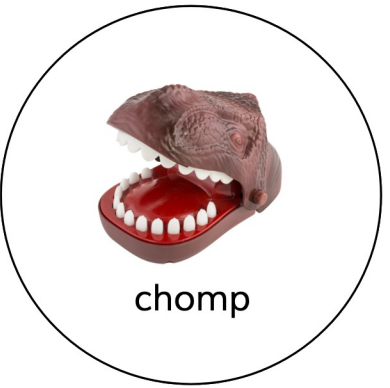
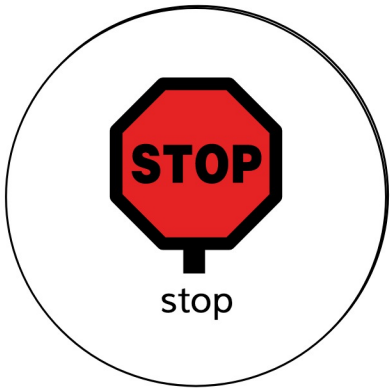
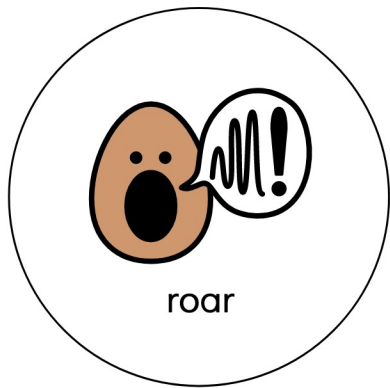
Respond by adding a little more.



SENSEable

LITERACY





1

2

3

4

5

6

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